



ओड़िशा केन्द्रीय विश्वविद्यालय
CENTRAL UNIVERSITY OF ODISHA

(Established by an Act of Parliament of India, 2009)

www.cuo.ac.in

PROSPECTUS

ACADEMIC SESSION
2023-24

Regional Development and Nation Building



CENTRAL UNIVERSITY OF ODISHA

Established by the Central Universities Act of Parliament (Act No.3C of 2009)



Visitor

Her Excellency Smt. Droupadi Murmu

The President of India



Chancellor

Prof. P. V. Krishna Bhatta



Vice-Chancellor

Prof. Chakradhar Tripathi

Central University of Odisha

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Prof. Chakradhar Tripathi

Vice-Chancellor

Message

It is a matter of immense pleasure that the Admission process for Central University of Odisha (CUO) has begun for the academic session 2023-24. Higher Education in India has been in the process of transformation since the rolling out of NEP 2020. The focus on interdisciplinary studies, research-based and interactive learning integrating technology has opened up several options and created multiple challenges.

Against this backdrop, the Central University of Odisha has joined the CUET- Central University Entrance Examination: 2023 for one 5-year Integrated M.Sc. programme and for 13 other PG Programmes to be conducted through the National Testing Agency (NTA), New Delhi. This year (2023), Central University of Odisha started four new departments for professional degrees, such as B.Sc. (Hons.) in Agriculture (4 years), B.Sc. (Hons) in Animal Husbandry & Dairying (4 years), B.Sc. (Hons) in Forest Management (4 years), and MBA (Logistics & Supply Chain Management) (2 years). CUO regularly organises International and National Seminars, Distinguished Lectures to provide broad exposure to the students and also for multidisciplinary research. CUO believes in good health, so promoting *Bharatiya Paramparik Krida Mahotsav*. We are optimistic about pan Indian presence of students on our campus. I welcome all aspirants who desire to enrol in the academic programmes of the Central University of Odisha. Students are the main strength of any institution of higher learning. The prospectus of the CUO is the one-stop destination for aspirant students who wish to know about their University.

I congratulate the CUO Admission Committee for the dedicated and diligent manner in which they have carried out their task. We wish all the very best for the student aspirants who plan to write their entrance examinations to various academic programmes of this University. We are confident that together we can make a difference in the higher education scenario of our country.

With Best Wishes to all.

(Prof. Chakradhar Tripathi)

Vision

Central University of Odisha strives to come out as a nationally prominent research-oriented university recognised for:

- ❖ *the excellence of its faculty and the balance they strike between teaching and research;*
- ❖ *students' engagement in scholarship, leadership, and economically relevant education;*
- ❖ *extensive network of partnerships;*
- ❖ *diverse and inclusive campus; and*
- ❖ *Committed to address tribal society's educational, economic, and cultural challenges.*

Mission

The primary goal of the Central University of Odisha is the all-round development of its students. Located in the lush valleys of the Koraput region, the CUO aspires to be an ideal destination for outstanding academicians, scholars, and students. It strives to combine equity and excellence, the mandate of higher education in the country. It seeks to harness interdisciplinary research for nation building activities.

Objectives

*The “**Objectives of the University**” as envisaged in the Act are “to disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit; to make special provisions for integrated courses in humanities, social sciences, science and technology in its educational programmes; to take appropriate measures for promoting innovations in teaching–learning process and inter-disciplinary studies and research; to educate and train manpower for the development of the country; to establish linkages with industries for the promotion of science and technology; and to pay special attention to the improvement of the social and economic conditions and welfare of the people, their intellectual, academic and cultural development.”*



The Logo

This logo of Central University of Odisha, Koraput stands for search of knowledge. The wheel inside the symbol signifies progress, prosperity and betterment of the human endeavour which has inscribed in the famous Konark wheel. The book inside the symbol denotes the wisdom and source of knowledge. The flame created in front of the book reflects a ray of hope, source of light to overcome ignorance and darkness through the enlightenment.

University Administration

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3.	Sh. K. Kosala Rao	Finance Officer	06853-274035 fo@cuo.ac.in
4.	Dr. Prashant Meshram	Controller of Examinations	06853-274032 coe@cuo.ac.in

University Admission Committee (2023-2024)

Sl No	Name & Designation	Position
1.	Vice-Chancellor	Chairman
2.	Prof. Sudhendu Mandal, Consultant (Academics)	Member (Special Invitee)
3.	Prof. Vibhash Chandra Jha, Consultant (Administration)	Member (Special Invitee)
4.	Prof. P. C. Pattanaik, Chair Professor, Tribal Studies	Member (Special Invitee)
5.	Prof. Sharat Kumar Palita, Dean, SBCNR	Member
6.	Prof. Narasingha Charan Panda, Director IQAC; Dean, School of Languages; Head, Department of Sanskrit; Head, Department of Hindi	Member
7.	Sh. K. Kosala Rao , Registrar I/c	Member (Special Invitee)
8.	Mr. K. Kosala Rao, Finance Officer	Member (Special Invitee)
9.	Dr. Kapila Khemundu, HoD, Dept. of Sociology	Member
10.	Dr. Prodosh Kumar Swain , HoD (I/c), Dept. of Odia Language & Literature	Member
11.	Dr. Minati Sahoo, HoD (I/c), Dept. of Economics	Member
12.	Dr. Ramendra Kumar Parhi, HoD (I/c), Dept. of Education	Member
13.	Dr. Jyotiska Datta, HoD I/c, Dept. of Mathematics & Comp. Sc.	Member
14.	Mr. Sanjeet Kumar Das, HoD (I/c), Dept. of English	Member
15.	Dr. B. K. Srinivas, HoD (I/c), Dept. of Anthropology	Member
16.	Dr. Sourav Gupta, HoD (I/c), Dept. of J&MC	Member
17.	Dr. Prasant Kumar Behera, HoD I/c, Dept. of Business Mgmt.	Member
18.	Mr. Biswajit Bhoi, HoD I/c, Dept. of Statistics	Member
19.	Dr. Kakoli Banerjee, Asst. Professor, Dept. of BCNR	Member
20.	Dr. Jyotiska Datta, Asst. Professor, Dept. of Mathematics	Member
21.	Dr. B.K. Srinivas, Asst. Professor, Dept. of Anthropology	Member
22.	Dr. Prasant Kumar Behera, Asst. Professor, Dept. of Economics	Member
23.	Dr. Pradosh Kumar Swain, Asst. Professor, Dept. of Odia	Member
24.	Dr. Prashant Meshram, Controller of Examinations	Member-Secretary Nodal Officer: CUET & Admissions - 2023

NAAC ACCREDITATION

The NAAC Peer Team visited the University and accredited with B+ rank having CGPA of 2.59.

NATIONAL INSTITUTIONAL RANKING FRAMEWORK (NIRF)

The University has been participating in National Institutional Ranking Framework (NIRF) since 2016.

MEMBER OF AIU

The University is a member of the Association of Indian Universities (AIU)

MoUs FOR ACADEMIC ENRICHMENT

MoU with HAL, Sunabeda: Central University of Odisha has signed MoU with Hindustan Aeronautics Limited (HAL), Sunabeda, a leading Navaratna PSU, for promoting academics, research and regional development through partnership. Under this programme, 'Distinguished Lecture Series' have been initiated, and as such many persons of eminence from various fields of Science, Technology, Literature, Humanities and Management, etc. has been invited to the University for Academic Enrichment.

MoU with PHDMA: Central University of Odisha signed MoU with Poverty & Human Development Monitoring Agency (PHDMA), Bhubaneswar, Planning & Convergence Department, Government of Odisha. Under this MoU, PHDMA has introduced Odisha Development Fellow (ODEV Fellow), and provides a platform for the students and academics to substantially contribute in impact analysis and documentation of poverty reduction measures, innovative initiatives in securing livelihood and overall economic empowerment of people. The fellows will be partners in scripting the transformation story of Odisha. Sectors like agriculture and allied activities, skill training, livelihood, water harvesting, irrigation, penetration of health facilities are to be taken up for evidence-based analysis. The report of such studies would evaluate the output of the multifarious schemes taken up by the Odisha government.

MoU with ICMR-NIRTH: The Central University of Orissa (CUO), Koraput signed a Memorandum of Understanding (MoU) with Indian Council of Medical Research – National Institute of Research in Tribal Health (ICMR-NIRTH), Jabalpur, Madhya Pradesh on 23 December 2021 for a period of five years. The MoU will cover research collaboration on tribal health, nutrition and ethnomedicine along with training of students and faculty on the above aspects. It also covers faculty and scientist exchange, joint project supervision and research guidance. The students and faculty of Departments like Biodiversity & Conservation of Natural Resources, Anthropology, Sociology, Economics, Journalism and Mass Communication and Statistics of CUO will benefit out of the MoU.

MoU with CARD: Central University of Orissa (CUO), Koraput signed a Memorandum of Understanding (MoU) Centre for Adivasi Research and Development (CARD), Bhubaneswar, Odisha on 24th January 2023 for a period of five years. The objective of the MoU broadly has focus on marginalised communities of the society, which will cover jointly undertaking projects and conducting, Conference/Symposia/Seminars towards their awareness and empowerment; promotion of diverse sets of skill based education; designing and offering cutting edge courses based on multidisciplinary pedagogic structure and promotion of Adivasi tourism.

MoU with CSIR-IMMT: Central University of Orissa (CUO), Koraput signed a Memorandum of Understanding (MoU) with Council of Scientific and Industrial Research - Institute of Minerals and Materials Technology (CSIR-IMMT), Bhubaneswar, Odisha on 31st January 2023 for a period of five years. The MoU will cover collative research, and exchange of knowledge, technical knowhow and mentoring between the two institutions in areas of mutual interest such as Biological and Allied Sciences, Environmental Sciences and Engineering, Pharmaceutical Sciences and Technology, Intellectual Property and Innovation Management and Technology Development and Entrepreneurship etc.

The mode of cooperation will include collaborative efforts in: developing joint proposals in basic and applied research for external sponsorship; awareness/sensitization and mentoring; setting up innovation/incubation centres; Giving impetus to societal relevance in developing technologies and disseminating information; joint research guidance; sharing research facilities and sharing IP and Research Publications emanating from joint programmes and conducting joint HR programmes for industry and academia.

MoU with MSSRF: Central University of Orissa (CUO), Koraput signed a Memorandum of Understanding (MoU) with MS Swaminathan Research Foundation (MSSRF), Chennai, Tamil Nadu on 3rd February 2023 for a period of five years. The MoU will cover collaborative research in the areas of biodiversity, plant and mineral resources, anthropology and social science; internship, and training of students and faculty as well as students, faculty and scientist exchange, joint project supervision and research guidance.

MoU with COATS: Central University of Orissa (CUO), Koraput signed a Memorandum of Understanding (MoU) with Council of Analytical Tribal Studies (COATS), Koraput, Odisha on 19th February 2023 for a period of three years. The focus of the MOU is on collaboration on issues of research and development concerning tribal's and tribal areas of Odisha. It will focus research and collaboration in

the areas of social sciences, biodiversity, and journalism and highlighted its role in promoting the development of the marginalized sections of the society. The MoU centres on livelihood promotion, innovative and inclusive education and issues pertaining to sustainable development, capacity building, and skill development of key stakeholders (local tribals), documentation of best practices, promotion of innovation, up-gradation, transfer and dissemination of rural technologies.

MoU with FIDR: Central University of Orissa (CUO), Koraput signed a Memorandum of Understanding (MoU) with Forum for Integrated Development and Research (FIDR), Bhubaneswar, Tamil Nadu on 3rd March 2023 for a period of three years to collaborate on establishing a **Digital Tribal Literacy Centre** for the tribal youth of Odisha. The Tribal Digital Literacy Centre aims to provide computer knowledge to marginalized sections of the society including SC/ST/OBC/EWS/Women and differently able persons and other members of the low-income communities. This is a non-financial arrangement with no commercial terms and conditions.

The **Digital Tribal Literacy Centre** began with 30 students in November 2023 and continuing in this session. The first batch of students have already completed the course and the second batch students are continuing their study.

MoU with Dr. Ambedkar Foundation, Ministry of Social Justice & Empowerment for establishment of DACE: Central University of Odisha signed a Memorandum of Understanding (MoU) with Dr. Ambedkar Foundation, Ministry of Social Justice & Empowerment, Govt. of India, New Delhi along with 30 other Central Universities for establishment of Dr. Ambedkar Centre for Excellence (DACE) on 22nd April 2023 in a special function organised at Banaras Hindu University (BHU), Varanasi. The Dr. Ambedkar Centre for Excellence (DACE) aims to provide free UPSC exam coaching for Scheduled Caste (SC) students. For the purpose Dr Ambedkar Foundation will give ₹75 lakh to central universities every year to make sure that the centres are working efficiently and smoothly. Each centre will have 100 seats, and 33% of the sanctioned seats will be given to eligible female Scheduled Caste students. With this launch, the government aims to achieve the social justice goal by providing inclusive opportunities. **After signing Memorandum of Understanding (MoU), Central University of Odisha started DACE scheme in October 2022. The duration of the scheme is annual in nature and presently DACE programme is running successfully in CUO with 51 students, one Programme Coordinator and three teachers offering coaching in Sociology, Political Science and General Studies.**

UNNAT BHARAT ABHIYAN (UBA)

In order to bring positive transformation in the neighbourhood areas, the Central University of Odisha (CUO) with the Ministry of Education initiatives has adopted five villages under Unnat Bharat Abhiyan (UBA). It is in keeping with the Movement that connects Institutes of Higher Learning with the local community and addresses development of Rural India through appropriate academic, social, and technological intervention. For implementation and monitoring of the UBA programme in the CUO, MoU has also been signed with IIT (Delhi).

It is worth mentioning that the Central University of Odisha has been nominated by the UGC as the Regional Centre for the Eastern Region (Five states of Eastern India, i.e., Odisha, West Bengal, Bihar, Jharkhand, and Sikkim) for the capacity building of teachers as Master Trainers in community-based participatory research (CBPR).

EK BHARAT SHRESHTHA BHARAT (EBSB)

The Ek Bharat Shrestha Bharat is a flagship programme of the Ministry of Education, Government of India. Under EBSB states and higher education institutions are paired to organize events with the aim to celebrate the literature, culture and heritage of the states and country and exchange programmes between themselves.

Under EBSB, Odisha is paired with Maharashtra. The Central University of Odisha, Koraput is running the Ek Bharat Shrestha Bharat programme since 2018 with Mahatma Gandhi Antarrashtriya Hindi Viswavidyalaya, Wardha, it's paired institution. There is EBSB Club for students in Central University of Odisha.

WI-FI ENABLED CAMPUS

Both Campuses of the University (Main Campus at Sunabeda and City Centre at Landiguda) are Wi-Fi enabled (MHRD Campus Wi-Fi Project).

Saheed Laxman Nayak Competitive Examination Centre (SLN-CEC)

For the academic session 2023-2024 the Central University of Odisha in collaboration with the District Mineral Foundation Trust (DMFT) Koraput runs a free coaching Centre 'Saheed Laxman Nayak Competitive Examination Centre (SLN-CEC)' located at 1st Line, Near Saraswati Shishu Mandir, Nandapur Road, Semiliguda, Koraput, Odisha-764036. This is a non-residential one year free training

programme for qualifying Civil Services and other Competitive Exams (General Studies) for the session 2023-2024 from DMF and Non-DMF affected areas of Koraput district candidates only. All eligible and interested candidates irrespective of their social category can avail this opportunity.

Centre for Tribal Welfare and Community Development (CTWCD)

The Centre for Tribal Welfare and Community Development has been created in June, 2010 as a part of University social responsibilities. The Main objectives of the Centre is to conduct various skill development programme, articulate interest and create employable opportunities to tribal youth by imparting skill through training, workshops, and seminars. The Centre also facilitates research, documentation and preserves the tribal culture and heritage.

One Chair Professor, Tribal Studies engaged to do research on tribal language and other social problem for the development of the tribal communities.

Santha Kabi Bhima Bhoi Chair

UGC with its office letter [D.O. F.N.7-2/2021(Chairs), Dated 31.03.2023] approved to establish a Chair in the name of Santha Kabi Bhima Bhoi. Through this Chair following activities will be carried out in the University.

- i. Research on his life, philosophy, and his literary contribution
- ii. Translation of his literary works into various Indian languages as well as English
- iii. Drawing models from his philosophy for the enhancement of the socio-economic condition of the tribal as well as marginalised sections
- iv. Harnessing his philosophy to the progress of humanism and establishment of spirituality
- v. Documentation and compilation of his unpublished literary works
- vi. Studying the human heritage of the region with a focus sacred humans who are instant poets
- vii. Documentation of oral traditions of the region

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1. ABOUT THE UNIVERSITY

The Central University of Odisha which was established under the Central Universities Act 2009, by an Act of Parliament (No. 3C of 2009) of India, came into existence in 2009. It is one of the 15 new Central Universities established by the Government of India during the UGC XI Plan period to address the concern of the Nation on the principle of “equity and access” to quality higher education.

The main campus of the University, covering an area of 430.37 acres broadly comes under Sunabeda Municipality (Urban area) and is close to Hindustan Aeronautics Limited (HAL) and Naval Armament Depot (NAD) at Sunabeda. It is connected to NH - 26 by an approach road of about 4 KM distance. The nearest Railway Stations are Koraput (24 kms.), Dumuriput P.H. (12 kms.), and Damanjodi (20kms.). Location link: <https://goo.gl/maps/a7Tu8onzXWnqUCct9>

The University endeavours to promote quality education for all and ‘disseminate inclusive education’ to reach the un-reached. It advocates the symbiosis of the indigenous and the global scene, create a niche of its own so as to promote the principles of national unity and integrity, social justice, secularism, democratic values, cultural pluralism, international understanding and scientific approach to solve problems of the society.

For achieving the above goals, the University is committed to:

- foster the diversified society and culture of India and establish such departments or institutions along with need-based disciplines of study as may be required for the overall societal development;
- endeavour to facilitate students and teachers from all over India and abroad to join the University and participate in its academic programmes;
- promote and facilitate students and teachers in understanding the social needs of the country and prepare them for fulfilling such needs;
- make provisions for integrated courses in Humanities, Science and Technology, Computer and Information Technology, Legal Studies, Biodiversity and Medical Sciences related educational programmes of the University;
- establish such departments or institutions as may be necessary for the study of languages and literature, culture and life of the people, bio-diversity in the region, with a view to inculcating in the student’s broader perspectives of national and international understanding about the neglected areas of the study;
- Take appropriate steps for promoting inter-disciplinary studies in the University.

In the light of the above, the approach of the University has been evolving policies and programmes which will create for the Central University of Odisha a niche of its own. The University has been striving to attract students from all parts of the country so that it stands out as a national University. The University also encourages the enrolment of students outside India, especially from the developing countries in adequate numbers.

The basic academic units of the University have come up with multi-disciplinary schools made up of different Departments. A School has been visualized as a group of enrolled scholars along with the faculty concerned in the dissemination of knowledge, employing the required methodology for understanding problem areas of the subject-matter.

2. SCHOOLS AND DEPARTMENTS

At present CUO have the following Schools and Departments:

School	Departments
I. School of Languages	<ul style="list-style-type: none"> • Department of Odia Language & Literature (DOLL) • Department of English Language & Literature (DELL) • Department of Hindi (DH) • Department of Sanskrit (DSKT)
II. School of Social Sciences	<ul style="list-style-type: none"> • Department of Anthropology (DA) • Department of Sociology (DS) • Department of Economics (DE)
III. School of Education & Education Technology	<ul style="list-style-type: none"> • Department of Journalism & Mass Communication (DJMC) • Department of Education (DEDN)
IV. School of Basic Sciences & Information Sciences	<ul style="list-style-type: none"> • Department of Mathematics (DM) • Department of Computer Science (DCS)
V. School of Biodiversity & Conservation of Natural Resources	<ul style="list-style-type: none"> • Department of Biodiversity & Conservation of Natural Resources (DBCNR)
VI. School of Commerce & Management Studies	<ul style="list-style-type: none"> • Department of Business Management (DBM) • Department of Logistics & Supply Chain Management (DLSCM)
VII. School of Applied Sciences	<ul style="list-style-type: none"> • Department of Statistics (DSTAT)
VIII. School of Agricultural Sciences	<ul style="list-style-type: none"> • Department of Agriculture (DAG) • Department of Forest Management (DFM)
IX. School of Animal Husbandry	<ul style="list-style-type: none"> • Department of Animal Husbandry (DAH)

2.1. SCHOOL OF LANGUAGES

The School of Languages was set up in the year 2009 offering instruction in two languages, i.e., English and Odia. From the academic session 2015-16, two more programmes i.e., Hindi and Sanskrit have been opened. Each of these languages has a significant body of literatures which consist of a galaxy of great writers, novelists, poets, story writers and play wrights, etc. These languages are the carriers of great culture and philosophy. Students, who opt to study the languages in the school, will in fact be studying also the literature, art, and philosophy of that culture.

2.1.1. DEPARTMENT OF ODIA LANGUAGE AND LITERATURE

The Department of Odia Language and Literature comes under the School of Languages and offers Master of Arts Programme since its inception in 2009. The Department provides specialized teaching in Comparative Literature, Translation Studies, Folk Literature, Tribal Studies, etc. The diverse field of the M.A. course has adopted modern technology in editing and translation. Research programme leading to Doctor of Philosophy (Ph.D.) in Odia was introduced in the Department from the academic year of 2013-14.

Programmes:

M.A.

Core Courses:**Semester-I**

Prachina Bharatiya Bhasa o' Sahitya, Bhasa Bigyana, Odia Sahityara Itihasa (Adi o' Madhya Juga), Adibasi Sanskruti, Bhasa o' Sahitya, Adhunika Sahitya Tattwa.

Semester- II

Tulanatmaka Sahitya, Odia Sahityara Itihasa (Adhunika Juga), Odia Katha Sahitya (Text), Odia Gadya Sahitya (Text), Sahitya Tattwa (Prachyao'Paschatya)

Semester-III

Odia Kabya Kabita (Text), Odia Nataka (Text), Loka Sanskruti o' Sahitya

Semester-IV

Sandarbha Rachana (Dissertation)

List of Elective Courses:**Semester-III (any two)**

Sahitya o' Ganamadhya, Sahitya o' Samajabigyana, Sahitya o' Nrutattwa, Anubada o' Sampadana Kala.

Semester-IV (any four)

Tulanatmaka Sahitya, Adhunika Odia Kabita, Katha Sahitya, Gadya Sahitya, Natya Sahitya, BhasaBigyana, Loka Sahitya Adhyayana.

2.1.2. DEPARTMENT OF ENGLISH LANGUAGE & LITERATURE

The Department of English Language and Literature (DELL) started in 2009 with the M.A. Programme catering to the needs of the youth, and keeping in view the following aspects:

- The core areas of literary studies in English comprising the international scenario.
- The World literature in English in a broad spectrum.
- The interface between Indian literature and other global literatures.
- The challenges and possibilities of literary translation.
- Issues relating to Indian/Comparative literature/New literatures in English.
- The issues relating to race/class/gender/ethnicity/ region etc.
- The connections between literature and other arts.
- The basics of research methodology and computer application in literary studies.
- The fundamentals and current issues of Theoretical Linguistics and Applied Linguistics.
- The challenges of English Language Teaching and Research.

Programme:**M.A.**

Semester-I: Introduction to English Literature, Structure of Modern English, Shakespeare and 17th Century English Literature and Thought, Indian Writing in English, Literary Theory and Criticism-I

Semester-II: 18th Century British Literature and Thought, British Romantic Literature and Thought, Literature and Thought in Victorian England, Modern British Literature, African and African-American Literature

Semester-III: American Literature-I, Literary Theory and Criticism-II, Commonwealth/Postcolonial Literatures, Translation Theory and Practice, Comparative Literature, English Language Teaching, South-Asian/ Asian-American Literature.

Semester-IV: American Literature-II, Literary Theory and Criticism –III, Introduction to Cultural Studies, Women’s writing in English, Research Methodology, Canadian Literature, and Native Literature: American and Canadian

2.1.3. DEPARTMENT OF HINDI

As a part of the School of Languages, the Department of Hindi established during the Academic Session 2015-16. Hindi language has its own significance. In this regard, the Department of Hindi aims at creating awareness about learning of the national language and makes use of it in the modern high-tech society. The Department is offering the M.A. Programme in Hindi. The Department provides teaching in Hindi language and literature keeping in view of the social norms, communication patterns, and different aspects of language which has a major role in the fast-changing social fabric. The syllabus remains flexible enough to meet the students’ requirements. Special attention is paid to the regional needs and comprehensive study of language and literature.

Programme:**M.A.****Semester-I**

Hindi Sahitya ka Itihaas (Aadikal Madhyakaal ke vishes Sandarbh me), Pracheen Aur Madhyakaleen Hindi Kavya, Madhyakaleen Hindi Kavya, Chayavaad Aur Chayavaad Purv Hindi Kavya, Aadhunik Hindi katha Sahitya Aur Natak Evam Ekanki – I.

Semester-II

Hindi Sahitya Ka Itihaas (Aadhunik Kaal ke Vishes Sandarbh me), Hindi Nibandh Evam Nibandhettar Gadya Vidhayen, Bhartiya Kavya Shastra, Hindi Bhasha Aur Bhashavigyaan, Bhartiya Sahitya.

Semester-III

Aadhunik Hindi Katha Sahitya Aur Natak Evam Ekanki –II, Pashchaatya Kavya Shastra Media Lekhan, Anuvaad ka Swarup, Pravidhi Aur Prakriya,

Elective: Kabir, Surdas, Tulsidas, Premchand, Phaniswarnath Renu.

Semester-IV

Chayavaadettar Hindi Kavya, Hindi Aalochana, Prayojan Mulak Hindi, Oral Test, and Dissertation.

Elective: Hindi Sahitya Aur Dalit Vimarsh, Hindi Sahitya Aur Naari Vimarsh.

2.1.4 DEPARTMENT OF SANSKRIT

Sanskrit is the storehouse of ancient Indian cultural and literary heritage. The pan-Indian knowledge system is inscribed in Sanskrit texts. Hence, there is a need to bring that knowledge from Ancient Sanskrit texts (both scientific and literary) to bridge the past and the future through the present. The Department of Sanskrit has been established under the School of Languages offering M.A. in Sanskrit programme from the Academic year 2015-16.

Programme:

M.A.

Semester-I

Vedic Language & Literature; Grammar (Sidhantakaumudi); Systems of Indian Philosophy-I; Poetics and Dramaturgy-I; Sanskrit Classics.

Semester-II

Ancillary Vedic Literature; Introduction to Grammar and Philology; Systems of Indian Philosophy-II; Sanskrit Plays; Poetics and Dramaturgy-II.

Semester-III

History of Sanskrit Literature; Dramaturgy, Poetic Convention & Technical Literature; Prose & Lyric Poetry **or** Krdanta and Atmanepada Prakaranas; Prosody & Poetics **or** Philosophical Texts-I; Ethics in Sanskrit **or** Purana & Dharmashastra **or** Didactic & Translation Literature in Sanskrit **or** *Communicative Sanskrit*.

Semester-IV

Ancient Indian History, Culture & Epigraphy; Proejct Work; Kavya and Poetics **or** Prachina- Vyakarana; Rasa and Dhavni Texts **or** Tinanta and Stripatyaya Prakaranas; Sanskrit Literary Criticism **or** Scientific Literature in Sanskrit **or** Yoga for Personality Development and Stress Management.

2.2 SCHOOL OF SOCIAL SCIENCES

The School of Social Sciences was created in the year 2009 with an innovative and creative idea to engage with an interdisciplinary approach to academic activities. Presently there are three Departments under this School, i.e., Department of Anthropology, Department of Sociology and Department of Economics.

2.2.1 DEPARTMENT OF ANTHROPOLOGY

Department of Anthropology functioning at this University since 2009 is engaged in the teaching and application of knowledge in every major area of the discipline. Anthropology as a subject provides the students the means to understand and respect the variety in human experiences and develop a critical perspective on society and on current public policy and reform. This is achieved through a rigorous and balanced curriculum that encompasses the current theoretical perspectives and methodologies of the discipline. Anthropology is unique and effective among fields that examine human behaviour because of its particularly

intensive techniques of participant-observation research, its use of both qualitative and quantitative methods, and its ability to bring together a comparative and global perspective and the time depth of five million years of prehistory to the investigation of human problems. In response to an increasingly complex global job market and anticipated areas of employment growth, the Department prepares students for career success through specific emphasise in Applied Anthropology.

Programme:**M.Sc.****Semester-I: (Core Papers):**

Biological Anthropology-I (human evolution, variation, and growth), Socio-Cultural Anthropology, Archaeological Anthropology & Museology, Research Methods, Tribes in India, General Practical-I,

Semester-II: (Core Papers):

Biological Anthropology –II (human genetics); Theories of Society and Culture; Pre- and Proto- History of India, Africa and Europe; Indian Anthropology, Peasants in India, General Practical –II

Semester-III:**(GROUP – A: Physical / Biological Anthropology)**

Core Papers: Anthropological Demography, Field Work Training, Human Ecology: Biological & Cultural dimensions, Medical Genetics, Practical in Biological Anthropology- I

Elective: Growth and Nutrition, or Forensic Anthropology–I, or Environmental Anthropology

(GROUP – B: Socio - Cultural Anthropology)

Core Papers: Anthropological Demography, Field Work Training, Human Ecology: Biological & Cultural dimensions Theory and Method in Socio-cultural Anthropology, Applied Socio-cultural Anthropology.

Elective: Developmental Anthropology, or Anthropology of Children and Childhood, or Anthropology of Communication.

(GROUP – C: Tribal Studies)

Core Papers: Anthropological Demography, Field Work Training, Human Ecology: Biological & Cultural dimensions, Tribal Culture and its Transformation, Tribal Development.

Elective: Tribal Demography, Nutrition, and Health; or Tribal Language, and Literature; or Tribal Movements in India.

(GROUP – D: Archaeological Anthropology)

Core Papers: Anthropological Demography, Field Work Training, Human Ecology: Biological & Cultural dimensions, Prehistoric Archaeology of Africa and Europe, Practical in Archaeological Anthropology.

Elective: Indian Prehistory and its relevance, or Tool Techniques in Archaeology, or Palaeontology and Dating methods.

Semester-IV:**(GROUP – A: Physical / Biological Anthropology)**

Core Papers: Medical Anthropology, Anthropology in Practice, Dissertation, Population Genetics, Practical in Biological Anthropology-II

Elective: Human Genome: Meaning and Methods of Study, or Forensic Anthropology – II, or Bio - Cultural Anthropology.

(GROUP – B: Socio - Cultural Anthropology)

Core Papers: Medical Anthropology, Anthropology in Practice, Dissertation, Economic Anthropology, Rural Development.

Elective: Urban Anthropology, or Anthropology of Gender, or Anthropology of Symbolism.

(GROUP – C: Tribal Studies)

Core Papers: Medical Anthropology, Anthropology in Practice, Dissertation, Tribal Ecology and Economy, Ethno-medicine.

Electives: Status and Empowerment of Tribal Women, or National Policy on Tribals and Tribal Rights, or Folk art and Culture.

(GROUP – D: Archaeological Anthropology)

Core Papers: Medical Anthropology, Anthropology in Practice, Dissertation, Theory and Methods in Archaeological Anthropology, Ethno-archaeology.

Elective: Applied Archaeological Anthropology, or Practical in Material Culture, or New Archaeological Anthropology.

*Note: Students can choose one **Extra Elective** offered by Department and one **Allied Elective** from other Subjects in 3rd and 4th Semester.*

Ph.D.**Semester-I: (Course Work)**

Core Papers: Research Methodology and Computer Applications; Research and Publication Ethics; Review of Literature; Fieldwork/ Assignments/ Internships, Seminars and Other Academic Activities; Recent Advances in Anthropology

Semester-II onwards: Ph.D. topic related research work for preparing Ph.D. Thesis

2.2.2 DEPARTMENT OF SOCIOLOGY

The Department of Sociology is one among the five Departments that started with the inception of Central University of Odisha in the year 2009. Initially it started with the M.A. programme in Sociology. Research Programme Ph.D. in Sociology has been started from the Academic Session 2013-14.

Programme:**M.A.**

The courses are oriented towards the study of Society, Culture, and Social Structure, Sociological Theories, Research Methodology, Sociology of Health, Sociology of Environment, Sociology of Gender, Sociology of NGOs, Sociology of Development, Globalization and Society, Industrial Sociology, Sociology of Crime and Deviance, Study of Social Movements in India.

2.2.3. DEPARTMENT OF ECONOMICS

The Department of Economics under the School of Social Sciences had its humble beginning in the year 2011 and within five years it has made a mark for itself in the state of Odisha as one of the premier Post-Graduate Economics Departments. The department is offering many emerging, research oriented, mathematical, statistical and econometrics based elective courses as a part of the M.A. in Economics. To equip the students with research skills and prepare them for various avenues of employment, the Department also provides research methodology and dissertation courses. Research programme leading to Doctor of Philosophy (Ph.D.) in Economics was introduced in the Department from the academic year of 2018-19.

Programme:

M.A.

Semester-I

Core Courses: Microeconomics-I, Macroeconomics-I, Mathematics for Economics, Indian Economy-I, Public Economics

Semester-II

Core Courses: Microeconomics–II, Macroeconomics-II, Statistics for Economics, International Trade, Indian Economy-II

Semester-III

Core Courses: Economics of Growth and Development, Basic Econometrics, Fundamentals of Research Methodology

Discipline Specific Elective-I & II: Environmental Economics, Energy Economics, Mathematical Economics, Welfare Economics, Financial Institutions and Markets, Microfinance and Rural Development, Economics of Insurance, Economics of Information and Technology, Economics of Law, Regional Economics, Urban Economics, Rural Economics, World Economy, Economic History of Asian Countries: China, South Korea & Japan, Economics of Infrastructure, Economics of Service Sector, Economics of Human development, Economics of Demography, Institutional Economics

Open Elective-I: Environmental Economics, Financial Institutions and Markets, Economics of Insurance, Economics of Human development, Economics of Demography

Semester-IV

Core Courses: Agricultural Economics, International Finance, Computer Application in Economics

Discipline Specific Elective-III & IV: Dissertation/Project, Cost Benefit Analysis, Optimization Techniques, Advanced Econometrics, Operational Research, Financial Econometrics, Time Series Econometrics, Game Theory and Its Applications in Economics, Industrial Economics, Labour Economics, Indian Public Finance, Budgetary Theory and Practice, Monetary Economics, Financial Economics, Security Analysis and Portfolio Management, History of Economic Thought, Economics of Social Sector.

Open Elective-II: Industrial Economics, Labour Economics, Indian Public Finance,

Monetary Economics, Economics of Social Sector

Students can also opt for one MOOC course which can be treated as Elective Paper.

2.3 SCHOOL OF EDUCATION & EDUCATION TECHNOLOGY

Under the School of Education and Education Technology, two Departments are functioning. The Department of Journalism & Mass Communication started in the year 2009 and the Department of Education started in the year 2013.

2.3.1. DEPARTMENT OF JOURNALISM & MASS COMMUNICATION

The Department of Journalism & Mass Communication had its beginning in the year 2009 and within a short span has been able to make a mark for itself as one of the premier Journalism departments of India. The Department has a multi-media lab with internet connection and latest software. The Department has started Ph.D. Programmes in Journalism and Mass Communication from the 2013-14 Academic sessions.

Programme:

M.A.

Semester – I

Introduction to Journalism & Communication, Theories and Principles of Communication, Print Media: Reporting and Editing - I, New Media Technology, Socio-economic Issues and Current Affairs.

Semester – II

Communication for Development, Media Laws and Ethics, Media Economics and Management, Print Media: Reporting and Editing - II, Electronic Media - Radio.

Semester – III

Communication Research, Advertising, Corporate Communication, Electronic Media-Television, Social Media and Communication

Semester – IV

Culture and Communication, Science and Environmental Communication

Elective (Any Two): Odia Journalism, Film Studies, Sports Journalism, Gender and Media Studies, Photojournalism, Community Media.

Dissertation, Internship and attachment

Ph.D.:

The Ph.D. Programme comprises of Course work and research work. The first semester is dedicated for course work which is of 16 credits. The next part is dedicated for research work.

2.3.2. DEPARTMENT OF EDUCATION

The Department of Education has its humble beginning in the year 2013 with the purpose of preparing a dedicated band of committed teachers for the country. Currently, B.Ed. programme is offered under the Department of Education with an intake of 50 Students. The

curriculum has been designed and developed in semester pattern as per the recommendations as envisaged in the NCFTE-2009, NCF-2005 and NCTE-2014. All the syllabi are designed to develop competence to face the placement market and to get through competitive examinations. A good number of our students have got through the CTET, OTET, OSSTET and NET in the foregone sessions. Seven batches of B.Ed. students have successfully been passed out from the department. Majority of the passed-out students are placed in service in various reputed educational institutions. Further, the Department of Education is vibrant in organizing various extension activities like community study and school visits as a part of the B.Ed. curriculum. Research programme leading to Ph.D. in Education has been started from the Academic Session: 2018-19.

Programme:**Bachelor of Education (B.Ed.)****Semester-I**

(1) Childhood and Growing Up, (2) Education, School and Society, (3) Knowledge and Curriculum, (4) Language across Curriculum and Reflecting on Text, (5) Initiatory School Experiences (Field Experience)

Semester-II

(1) Basics of Learning and Teaching, (2) Assessing the Learner, (3) Pedagogy of School Subject-I (Pedagogy of Physical Science, English, Odia, Hindi), (4) Pedagogy of School Subject-II (Pedagogy of Mathematics, Biological Science, Social Studies), (5) Field Experience and Practical.

Semester – III

(1) School Internship (2) Field Experience and Practical

Semester – IV

(1) Education in Contemporary India, (2) Understanding Self and Guidance Services, (3) Gender Issues and Inclusive Education, (4) School Management, (5) Field Experience and Practicum, (6) Learning through ICT, (7) Optional Courses (any one course): Fine Art, Performing Art, Spinning and Weaving, Tailoring, Wood Work, Fruit and Vegetable Preservation.

2.4. SCHOOL OF BASIC SCIENCES & INFORMATION SCIENCES

Under this School, two departments are established, namely the Department of Mathematics, started in the academic session 2011-12 and the Department of Computer Science started in the academic session 2015-16.

2.4.1. DEPARTMENT OF MATHEMATICS

The Department of Mathematics was established in the year 2011 under the School of Basic Sciences and Information Sciences. The Department of Mathematics shares the vision of the University in striving for excellence in teaching and research. The Department started its 5-year Integrated M.Sc. programme in Mathematics in the year 2011.

Programme:

5- Year Integrated M.Sc.:

The Integrated M.Sc. degree in Mathematics shall be awarded to a student on the successful completion of the ten-semester programme of study. However, after the successful completion of **first year (first two semesters), if someone wants to exit then he/she will get Certificate degree; likewise, after 2nd year (first 4 semesters) – Diploma degree; after 3rd year (first 6 semesters) – General B.Sc. degree; after 4th year (first 8 semesters) – B.Sc. Honours degree, and after 5th year (10 semesters) – M.Sc. degree will be awarded.**

The core courses are Fundamental of Mathematics, Real Analysis, Analytical Geometry, Algebra, Ordinary Differential Equations, Numerical Methods with Lab, Complex Analysis and Metric Spaces, Number Theory, Partial Differential Equations, Differential Geometry, Lebsgue Measure & Integration, Topology, Mathematical Method, Functional Analysis, Integral Equation and Transformation.

The Ability Enhancement Compulsory courses are English Language and Environmental Studies.

The Skill Enhancement courses are Computer Graphics, Operating System: Linux, Modelling and Simulation, Electronic Commerce, Latex and Web Designing, Introduction to MATLAB[®], Introduction to Python programming.

The Generic Elective courses are Physics, Computer Science, Information Security, Mathematical Finance, Econometrics, and Finite Element Methods.

The Discipline Specific Elective courses are Introduction to Continuum Mechanics, Reliability modelling and Analysis, Statistical Genetics, Mathematical Modelling, Computational Fluid Dynamics, Analysis of Design and Algorithms, Finite Element Method, Manifold Theory, Non Linear Dynamics and Chaos, Discrete Dynamical System, Sampling Theory, Statistical Pattern Recognition, Statistical Simulations, Medical and Health Statistics, Computer Intensive Statistical Methods, Design of Experiments, Order Statistics, Algebraic Geometry, Algebraic Topology, Wavelet Analysis, Stochastic Process, Set Theory & Logic, Bio Mathematics, An Introduction to Communicative Algebra, Complex Analytic Dynamics and Fractal, Statistical Ecology.

2.4.2. DEPARTMENT OF COMPUTER SCIENCE

The Department of Computer Science was started from the academic session 2015-2016 under the School of Basic Sciences & Information Sciences. At present, it is offering two years Post Graduate programme in Computer Science.

Programme:

M.Sc.

The broad areas of the syllabus includes Theory of Computation, Software Systems Lab, Computer Network, Software Engineering, Elementary Statistical Theory and Method, Web Technology, Architecture of High Performance Computer Systems, Compiler Design, Computer Graphics, Operation Research, Bioinformatics / Neural Computing, Algorithms, Artificial Intelligence, Independent Study, Simulation and Modelling, Parallel Computing / Distributed Computing, Major Project and Dissertation and Comprehensive Viva voce.

2.5. SCHOOL OF BIODIVERSITY & CONSERVATION OF NATURAL RESOURCES

2.5.1 DEPARTMENT OF BIODIVERSITY & CONSERVATION OF NATURAL RESOURCES

The Department of Biodiversity & Conservation of Natural Resources under the School of Biodiversity & Conservation of Natural Resources was established in the year 2011-12. Presently the School offers M.Sc. in Biodiversity & Conservation of Natural Resources. The Research Programme (Ph.D.) was initiated from the academic session 2014-15. The State of Odisha with a diverse biodiversity has immense potential to go for varied research. The thrust areas of the Department are Biodiversity Conservation and Threats to biodiversity, Cultural biodiversity, Sustainable development, Climate change, Marine Biodiversity, Human-Wildlife Conflict, Eco-physiology, Bioinformatics, and Remote Sensing & GIS.

Programme:

M.Sc.

The curriculum of the course has a mix of basic and modern aspects.

Semester-I:

Ecological and Genetic Diversity, Fundamentals of Biodiversity, Natural Resources & Environment Impact Assessment, Bio-resources and its Management

Semester-II:

Conservation Biology, Biodiversity & Sustainability, Remote Sensing and GIS, Climate Change and Its Impacts

Semester-III:

Wildlife Biology, Bioinformatics and Instrumentation Technique

Electives offered (any two): (i) Habitat Ecology & Wildlife Management (ii) Behavioural Ecology (iii) Marine and Estuarine Ecology (iv) Marine Pollution (v) Environmental Physiology (vi) Molecular Biology for Biodiversity Management

Semester-IV

Research Methodology, Techniques and Approaches in Biodiversity and Natural Resources Assessment, Dissertation and Viva Voce. The dissertation carried out in the fourth semester exposes students to problem-oriented research work under the supervision of a faculty member.

Laboratory Facility: The laboratory facility in the School include Field related handy instruments, PCR machine, Gel electrophoresis, High Speed Refrigerated Centrifuges, UV-Vis-Spectrophotometer, Gel Documentation System, Chlorophyll Fluorescent Meter, Infra-red Gas Analyser, Atomic Absorption Spectrophotometer etc. The Remote Sensing Laboratory has facility of Arc-GIS and ERDAS Imagine Software, SPSS and Sigma-Plot software's for statistical analysis.

2.6. SCHOOL OF COMMERCE AND MANAGEMENT STUDIES

The School of Commerce and Management started from the Academic Session 2015-16 with the introduction of the 2 years full time Master of Business Administration (MBA) programme offered by the Department of Business Management. The Department also offers Executive MBA for the aspirants who are in job.

2.6.1. DEPARTMENT OF BUSINESS MANAGEMENT

Master of Business Administration was introduced from the academic year 2015-16. The course curriculum includes both theoretical and industry exposure. The course was designed to develop managerial competence, employability and entrepreneurship skills among the students. The courses are taught by the faculties of the Department of Business Management and other departments like Department of English, Computer Science, Economics, Journalism and Mass Communication, and Mathematics. Besides, distinguished Professors and Professionals are invited as guest faculty. Seminar Presentation by students is arranged regularly. At present, the Department offers specializations in the functional areas of Financial Management, Marketing Management and Human Resource Management out of which a student has to opt for two specializations (dual specialization).

Programme:

Master of Business Administration

Semester-I

Principle and Practice of Management, Quantitative Methods and Business Statistics, Managerial Economics, Business and Economic Environment, Business Communication and Managerial Skill development, Financial, Accounting for Managers, Organizational Behaviour, Computer Application in Management.

Semester-II

Marketing Management, Financial Management, Human Resource Management, Production and Operation Management, Management Information System & DSS, Research Methodology, Cost & Management Accounting, Communication LAB, IT Lab.

Semester-III

Business Policy and Strategic Management, Entrepreneurship Development, Business Law, E1, E2, E3, E4, Summer internship Project.

Semester-IV

International Business, Business Ethics and Corporate Governance, E1, E2, E3, E4, Dissertation & Comprehensive Viva-voce.

Specialization Papers [Electives (E)]:**Semester-III**

Marketing Management: Consumer Behaviour, Personal Selling and Sales Management, Integrated Marketing Communications, Distribution and Retail Management.

Financial Management: Financial Services Management, Security Analysis and Portfolio Management, Advance Financial Management, Financial Markets and Institutions.

Human Resources Management: Organization changes and Effectiveness, Industrial Relations Management, Labour Legislation and Administration, Training & Development.

Semester-IV

Marketing Management: Services Marketing, Marketing Strategy and Relationship Marketing, Product & Brand Management, International Marketing, Virtual Marketing.

Financial Management: Tax Management and Practices, Derivatives and Risk Management, International Finance, Banking & Financial Institutions.

Human Resources Management: Human Resource Planning and Development, International Human Resource Management, Performance Management, Strategic Human Resource Management.

2.6.2. DEPARTMENT OF LOGISTICS & SUPPLY CHAIN MANAGEMENT

Globalization of economies has increased competitive pressure and has heightened customer expectations. Emerging manufacturing and supply chain technologies have a profound effect on the way organizations work and conduct their businesses. Organizations are focusing on supply chain and logistics process integration to bring efficiency, cost reduction, product visibility, and increase in productivity to add value to their services to customers and to gain competitive advantage. In this age of digital transformation-based competition, where manufacturing excellence and product innovations are no longer the sources of long-term competitive advantage, but the transformation of supply chain and logistics processes with adopting digital technologies. Today most global and national companies compete based on their logistics and supply chain digital innovation and adopting of fourth generation technologies. Since cost of distribution and logistics is a significant component of the total cost of operations, managers must understand the issues involved in logistics and supply chain management.

Supply chain integration is possible through disciplining of logistics management, which has advanced from warehousing and transportation to the boardrooms of successful companies across the world. Capabilities in Logistics supplement the supply chain operations. Efficiency and effectiveness of inventory movement across the supply chain depends on the

capability of logistics management. Logistics has an important and a key role to play in customer service strategy of an organization. With the emergence of e-commerce, logistics operations have become more challenging than ever before because the competition is just a click away. Under these circumstances, supply chain and logistics managers should understand the role of digital competencies and capabilities of their organizations to increase the sustainability in competitive world. Therefore, this course is specifically designed for experienced supply chain and logistics managers to enable digitalization of supply chain and logistics processes from a managerial perspective and equip them with ability to take decisions when faced with different situations in the corporate world.

- To develop an understanding of the various supply chain and logistics processes.
- To develop and analyze the role of digital transformation of the supply chain and logistics processes.
- To analyze the effectiveness of supply chain and logistics processes in digital age.
- To understand the roadmap for developing sustainable and industry 4.0 perspective of supply chain and logistics management.

Programme:**MBA (Logistics and Supply Chain Management)****Outline of Syllabus for MBA Logistics and Supply Chain Management:****Semester-I:**

1. Principles of Management
2. Managerial Economics
3. Accounting and Finance
4. Quantitative Techniques
5. Global Business Environment
6. International Trade Procedures & Documentation
7. Public Private Partnership and Port Development
8. Comprehensive Viva-Voce

Semester-II:

1. Procurement, Storage and Warehouse Management
2. Marketing Management
3. Basics of Logistics and Supply chain Management
4. Human Resources Management
5. Financial Management
6. Research Methods for Business
7. Production and Operations Management
8. Comprehensive Viva-Voce

Semester-III:

1. Distribution Management for Global Supply Chain
2. Applied GIS & Spatial Data Analytics
3. Port and Airport Management for Logistics
4. Supply Chain Software
5. International Logistics and Management
6. Export Import Internship
7. Comprehensive Viva-Voce
8. Summer project

Semester-IV:

1. Containerization & Multimodal Transport
2. Supply Chain Risk Modelling & Management

3. Elective
4. Comprehensive Viva-Voce
5. Project Work (8 Weeks) (Project Report – 150 Marks + Viva-Voce – 50 Marks)

2.7. SCHOOL OF APPLIED SCIENCES

2.7.1. DEPARTMENT OF STATISTICS

The Department of Statistics under the School of Applied Sciences was established in the year 2015-16. The Department aims at providing the theoretical and practical knowledge of the rudimentary ideas of statistics to the students along with the skill for their employability in different fields in industry, research organizations, and academics etc. The basic idea is to transfer the students to be the statisticians who can work in Govt. and corporate offices and may also do research related to the latest challenges of the society by its application to different disciplines such as Genetics, Ecology, Medicine, and Finance etc. Over the entire Department with its students intends to be a means of social development in the applied sectors.

Laboratory Facility: The Department has a well-equipped computer laboratory with latest statistical packages like R, Python and Scilab.

Programme:

M.Sc.

The M.Sc. in Statistics is a four semester programme that is evaluated based on credit system. A total of 16 core courses, four elective courses, three practical courses and a project have to be completed successfully by the students in the four semesters.

Core Courses

Mathematical analysis, Linear algebra, Probability theory, Statistical methods, Introduction to programming (R/Python/Scilab), C-programming, Statistical inference-I, Measure theory, Sampling theory, Operations research, Statistical inference-II, Stochastic processes, Design and analysis of experiments, Linear models, Applied Regression Analysis, Multivariate Analysis.

List of Discipline Specific Elective Courses

Demography, Time series analysis, Statistical quality control, Directional data analysis, Statistical finance, Official Statistics, Advanced distribution theory, Advanced probability theory, Statistical decision theory, Reliability theory, Order statistics, Bayesian inference, Statistical genetics, Survival analysis, Statistical Ecology, Statistical Epidemiology, Actuarial statistics, Statistics for clinical trials, Statistical simulation, Knowledge discovery and data mining, Statistical pattern recognition, Large scale data analysis, Advance data analytic techniques.

Practical Courses

Practical using R, Python, Scilab, GNU-Octave, Microsoft Excel, C

2.8. SCHOOL OF AGRICULTURAL SCIENCES

2.8.1 DEPARTMENT OF AGRICULTURE

In 2002, the Food and Agriculture Organisation of the United Nations launched an initiative called GIAHS (Globally Important Agricultural Heritage System). It aims to recognize, conserve and manage best agricultural biodiversity knowledge systems, food and livelihood security and cultures throughout the world. The Traditional Agriculture Koraput System is the first agricultural system in India that been recognised for its outstanding contribution to promote food security, biodiversity, indigenous knowledge and cultural diversity for sustainable and equitable development; and in 2017, the Food and Agriculture Organisation (FAO) declared Koraput as a Globally Important Agriculture Heritage Site (GIAHS). So it is high time to teach and do research on the Agricultural production and productivity in the district for food & nutritional security and farmer's empowerment through input, technology and extension management.

B.Sc. Agriculture is a four-year undergraduate course that allows students to gain expertise in the field of agricultural science. B.Sc. Agriculture course is a professional degree. Genetics and Plant Breeding, Agricultural Microbiology, Soil Science, Entomology, Plant Pathology, and Agricultural Economics are all covered in the B.Sc. Agriculture course syllabus. B.Sc. Agriculture subjects are designed to prepare students to apply modern agricultural techniques and technologies in a real-world setting. Practicality is an important component of the B.Sc. Agriculture course syllabus. For four years, students in the B.Sc. Agriculture course study both core and elective subjects. There are numerous B.Sc. Agriculture optional subjects to choose from: Applied Horticulture, Mushroom Cultivation Technology, Technology and Seed Production, Testing of Soil, Plants, Water, and Seeds, etc. As part of the B.Sc. Agriculture course, aspirants can canvass, provoke, challenge, and question people, places, things, and structures, which help them, conceptualise and validate ideas.

Programme:

B.Sc. (Honours) Agriculture (4 Years)

Outline of Syllabus for B.Sc. Agriculture:

The B.Sc. Agriculture course syllabus is divided into eight semesters of four years.

Semester-I:

1. Fundamentals of Agronomy
2. Fundamentals of Genetics
3. Fundamentals of Soil Science
4. Fundamentals of Horticulture
5. Rural Sociology & Educational Psychology
6. Introduction to Forestry
7. Introductory Animal Husbandry
8. Comprehension & Communication Skills in English
9. Agricultural Heritage
10. Introductory Biology or Basic Agriculture 1
11. Elementary Mathematics or Basic Agriculture 2

Semester-II:

1. Fundamentals of Crop Physiology
2. Fundamentals of Plant Biochemistry
3. Fundamentals of Entomology-I
4. Fundamentals of Agricultural Economics
5. Principles of Organic Farming
6. Fundamentals of Plant Pathology
7. Production Technology for Vegetables and Spices
8. Fundamentals of Agricultural Extension Education
9. Food Processing and Safety Issues
10. Human Values & Ethics
11. Soil and Water Conservation Engineering

Semester-III:

1. Crop Production Technology 1 (Kharif crops)
2. Practical Crop Production 1 (Kharif crops)
3. Fundamentals of Plant Breeding
4. Agricultural Microbiology
5. Agricultural Finance and Cooperation
6. Farm Machinery and Power
7. Principles of Integrated Disease Management
8. Environmental Studies & Disaster Management
9. Fundamentals of Dairy Science
10. Fundamentals of Entomology-II

Semester-IV:

1. Crop Production Technology II (Rabi crops)
2. Practical Crop Production II (Rabi crops)
3. Principles of Seed Technology
4. Problematic soils and their Management
5. Renewable Energy and Green Technology
6. Production Technology for Ornamental Crops, MAP and Landscaping
7. Entrepreneurship Development and Business Communication
8. Introductory Agro-meteorology & Climate Change
9. Poultry Production & Management

Semester-V:

1. Rainfed and dryland Agriculture
2. Crop Improvement-1 (Kharif crops)
3. Pests of Crops and Stored Grain and their Management
4. Agricultural Marketing Trade & Prices
5. Protected Cultivation and Secondary Agriculture
6. Diseases of Field and Horticultural Crops and their Management-I
7. Production Technology for Fruit and Plantation Crops
8. Communication Skills and Personality Development
9. Intellectual Property Rights

10. Principles of Food Science & Nutrition
11. Geo-informatics and Nanotechnology
12. Elective-1

Semester-VI:

1. Farming System, Precision Farming & Sustainable Agriculture
2. Crop Improvement-II (Rabi crops)
3. Manures, Fertilizers and Soil Fertility Management
4. Farm Management, Production & Resource Economics
5. Diseases of Field and Horticultural Crops and their Management-II
6. Post-harvest Management and Value Addition of Fruits and Vegetables
7. Watershed and Wasteland Management
8. Beneficial insects and Pest of Horticultural Crops and their Management
9. Elective-2
10. Educational Tour

Semester-VII:

1. General orientation & On-campus training by different faculties
2. Project Report Preparation, Presentation, and Evaluation
3. –
4. –
5. –

Semester-VIII:

1. Production Technology for Bioagents and Biofertilizer
2. Seed Production and Technology
3. Mushroom Cultivation Technology
4. Soil, Plant, Water, and Seed Testing
5. Commercial Beekeeping

B.Sc. Agriculture Core Subjects:

- Agricultural Economics Fundamentals
- Fundamentals of Agronomy, Plant Biochemistry, and Biotechnology
- Soil Science Fundamentals
- Ethics and Human Values
- Introduction to Forestry
- Intellectual Property Rights
- Organic Farming Principles

B.Sc. Agriculture Experiential Learning Programme:

- Bioagents and Biofertilizer production
- Seed Production and Technology
- Mushroom Cultivation
- Soil, plant, water and seed Testing services
- Poultry Production

- Applied Hi-Tech Horticulture
- Agri-business management
- Hybrid Seed Production Technologies
- Floriculture and Landscaping
- Food Processing and Food safety standards
- Commercial vegetable production
- Tissue-culture Technologies
- Agriculture Waste Management
- Organic Production Technology
- Agro-advisory Services
- Nursery Management
- Practicing Protected Horticulture

B.Sc. Agriculture Elective Subjects:

- Advances in Crop Production
- Agri-Business Administration & Management
- Agricultural Waste Management
- Agrochemicals
- Agro-industrial Training
- Applied Horticulture
- Biofertilizers Technology
- Bioinformatics
- Bio-pesticides and Bio-control
- Breeding for Biotic and Abiotic Stresses
- Commercial Beekeeping
- Commercial Plant Breeding
- Communication and information management
- Crop Development and Food Safety
- Design in Agricultural Experiment
- Emerging Issues in Agricultural Economics
- Emerging Trends in Agricultural Extension
- Floriculture and Landscape Design
- Food Safety Issues
- Hi-tech. Horticulture
- Integrated Crop Management
- Micro propagation Technologies
- Protected Cultivation
- Soil, Plant, Water and Seed Testing
- Statistical Techniques
- Technology for Mushroom Cultivation
- Technology for Seed Production
- Testing of Soil, Plants, Water, and Seeds
- Water Management
- Weed Management

B.Sc. Agriculture Lab Subjects:

In the B.Sc. Agriculture course syllabus, projects are important. Projects help test the theoretical concepts in a practical situation because the design area is primarily practical.

Here are a few well-liked project suggestions:

- Making A Solar-Powered Tea Leaf-Cutting Machine That Uses a Windmill for Electricity and Water Pumping
- Manufacturing a Solar Seed Dryer
- Construction of a solar irrigation system, including D&F for a gas-powered sprayer
- Construction of an automatic bottle washer and a solar seed sprayer

Specializations offered in B.Sc. Agriculture:

Agronomy, Horticulture, Plant Pathology, Entomology, Soil Science, Food Technology, Agricultural Economics, Home Science, etc. are other subfields of Agricultural Science. During their Agriculture Master's Degree programme, students might choose to specialise in these areas of study.

2.8.2 DEPARTMENT OF FOREST MANAGEMENT

Bachelor of Science in Forest Management is a four-year undergraduate program that is divided into eight equal semesters. It provides students with the knowledge and training about Forest. Forest management is a branch of forestry concerned with overall administrative, legal, economic, and social aspects, as well as scientific and technical aspects, such as silviculture, protection, and forest regulation. This includes management for timber, aesthetics, recreation, urban values, water, wildlife, inland and nearshore fisheries, wood products, plant genetic resources, and other forest resource values. Management objectives can be for conservation, utilisation, or a mixture of the two. Techniques include timber extraction, planting and replanting of different species, building and maintenance of roads and pathways through forests, and preventing fire. Forest Management program trains students in the managing of forests, new plantation, maintaining old plantations and other natural resources.

Forest management is vital for commercial forestry. Woodland is an essential ecosystem's part: it provides clean air and water, is home to wild animals, and contains resources that we consume every day. Many people get the impression that this natural environment does not require human intervention. So, here is a question: why is forest management important for commercial activity? Without it, woodlands deteriorate and lose the qualities necessary for production purposes. In neglected form, such an environment is favourable for diseases and insects. There is also the danger of overpopulation, resulting in an increased rival for nutrients, water, and light. Woodland fires pose a severe threat to the environment, animals, and people. Landowners can maintain the optimal state of the ecosystem with the help of forest management. Modern technologies make this process even more efficient.

The purpose of forest management is to achieve environmental, social, and economic goals effectively. It can be

- the security of the forest and its inhabitants,
- the preservation of the ecosystem's health,
- the improvement of the wood goods and services production.

The main aim of forestry studies is the creation and implementation of systems and framework for the sustainable continuation of forest resources and supplies and to make sure that the non-renewable sources do not get extinct. During the program, students are offered theoretical and practical knowledge regarding forestry and other related fields.

Forestry professionals have various duties to perform such as managing forest resources, conserving forest and forest supplies, generating awareness and implementing new technology in the forestry department.

Candidates who are keen to take up a career in forestry must have a spirit of adventure, enthusiasm for outdoor activities, physical fitness and should be adaptable to the new surroundings. They should also have a keen interest in global concerns and how to preserve the environment.

Forest management programmes provide career possibilities in the fields of environmental studies and forest management all around the world. A forest manager's annual pay is around Rs. 7 lakh. Candidates who complete forest management can find profitable jobs such as Forest Manager, Wildlife Enforcement Officer, Conservationist, Ecologist, and others.

Some of the best recruiters are:

- ZSL Living Conservation (N/F)
- WWF (N/F)
- Wildlife Trust of India (N/F)
- The Nature Conservancy (N/F)
- Fauna and Flora International (N/F)
- Wildlife Institute of India (N/F)
- Natural Resources Conservation Service (N/F)
- British Ecological Society (N/F)
- ATREE (N/F)
- Satpuda Foundation (N/F)
- Ashoka Trust for Research in Ecology and the Environment (N/F)
- Natural Resources Conservation Service (N/F)

Programme:

B.Sc. (Honours) Forest Management (4 Years)

Outline of Syllabus for B.Sc. Forest Management:

The B.Sc. Forest Management course syllabus is divided into eight semesters of four years.

Semester-I:

1. Moral & Value Education
2. Professional Communication
3. Forest Ecology & Conservation
4. Biodiversity
5. Cytology & Genetics
6. Fundamentals of Geology and Soil Science
7. Plant Biochemistry and Biotechnology
8. Introductory Botany
9. Basic Mathematics

10. Principles of Plant physiology
11. Structural Grammar and Spoken English (NC)
12. Elementary Statistic and Computer Application
13. Chemistry and Fertility of Soils

Semester-II:

1. Agrometeorology
2. Environmental Science
3. Ethnobotany
4. Fundamental of Extension Education
5. Fundamentals of Horticulture
6. General Biochemistry
7. Introduction to Tree Science
8. Medicinal and Aromatic Plants
9. Principles of Cytology and Genetics
10. Principles of Hydrology, Soil and Water Conversation
11. Silviculture- Principles & Practices
12. Technical Writing

Semester-III:

1. Environmental Studies
2. Forest Engineering & Survey
3. Forest Mensuration
4. Introduction to Forest Foil Science
5. Introduction to Geology
6. Introductory Forest Economics
7. Logging and Ergonomics
8. Soil Survey, Remote Sensing & Watershed Development
9. Tree Physiology
10. Tree Seed Technology
11. Treed Seed Technology
12. Wood Anatomy

Semester-IV:

1. Community Development
2. Forest Ecology, Biodiversity & Conservation
3. Forest Pathology
4. Fundamentals of Wild Life
5. Nursery Management & Commercial Forestry
6. Principles and Practices of Silviculture
7. Principles of Forest Economics
8. Silviculture of Indian Trees
9. Wood Products & Utilization
10. Wood Science and Technology

Semester-V:

1. Dendrology
2. Experimental techniques in Forestry
3. Forest Entomology
4. Forest Management
5. Fundamental Forest Business Managements
6. Livestock Management
7. Pest Management
8. Plantation Forestry
9. Rangeland Management
10. Tribal Studies and Anthropology
11. Wild life Management
12. World Forestry Systems

Semester-VI:

1. Agroforestry Systems and Management
2. Entrepreneurship Development and Communication Skills
3. Forest Entomology and Nematology
4. Forest Management, Policy and Legislation
5. General and Forest Microbiology
6. Marketing and Trade of Forest Produce
7. Nutrient Management
8. Principles and Methods of Tree Improvement
9. Principles of Forest Economics,
10. Project Planning and Evaluation
11. Utilization of Non-timber Forest Products
12. Working Plan

Semester-VII:

1. Commercial Forestry
2. Climate Change and Forestry
3. Forest Utilization
4. Logging & Ergonomics
5. Wood Seasoning & Preservation
6. Remote sensing and GIS in Forestry

Semester-VIII:

1. Forest Soil Survey & Land Use
2. Forests and Sustainable development
3. Nursery Management
4. Seedling Production
5. Wildlife Management
6. Project work

2.9. SCHOOL OF ANIMAL HUSBANDRY

2.9.1 DEPARTMENT OF ANIMAL HUSBANDRY

B.Sc. Animal Husbandry and Dairying or Bachelor of Science in Animal Husbandry and Dairying is an Under-Graduate Agriculture Science and Technology course. Animal Husbandry is the Agricultural practice of breeding and raising livestock. Dairying is a branch of agriculture that encompasses the breeding, raising, and utilization of dairy animals, primarily cows, to produce milk and the various dairy products processed from it. The duration of the Bachelor of Science course in Animal Husbandry and Dairying is three years and it is a career originating in nature that offers many career opportunities to the candidates after its completion.

B.Sc. (Honours) Animal Husbandry and Dairying Course Suitability:

- Candidates should have a scientific temper, willingness to work hard, commitment, an inquiring mind, and cleanliness.
- They must be prepared to live in remote areas, or far away from the comforts and conveniences of the city.
- The course helps those who want to go for a further higher degree and have good academic records.
- They should have the capacity of caring for animals, could understand their problems as they cannot speak, and to some extent risk-taker (as some animals become risky and hit the caretakers).

How is the B.Sc. Animal Husbandry and Dairying Course Beneficial?

- Candidates can get jobs in private as well as public sectors in dairy farms, cooperatives, dairy product manufacturing, processing industries, and quality control departments.
- Besides people having a biology background also have job opportunities in dairy industries for tasks like breeding, production, pasteurization, processing, etc.
- Those having management backgrounds have job prospects in marketing and distribution etc.
- The Animal Husbandry and Dairying course also helps those who want to go into the field of dairy technology should not mind living away from cities in rural areas without basic comforts and should be comfortable working in cattle fields.

B.Sc. Animal Husbandry and Dairying Employment Areas:

- Agriculture Sector
- Academic Institutes
- Animal Research Centres
- Dairy Products companies
- Milk Plants

- Veterinary Hospitals

B.Sc. Animal Husbandry and Dairying Job Types:

- Assistant Sales Manager
- Dairy Sales Executive
- Institutional Sales / Business Development Manager
- Junior Logistics Officer
- Market Development Manager
- Quality Control Head
- Veterinary Officer

Advanced Course in B.Sc. Animal Husbandry and Dairying:

- M.Sc. Animal Husbandry and Dairying

Programme:**B.Sc. (Honours) Animal Husbandry & Dairying (4 Years)****Outline of Syllabus for B.Sc. in Animal Husbandry & Dairying:**

The B.Sc. in Animal Husbandry & Dairying course syllabus is divided into eight semesters of four years.

The various courses of Dairy Science are:

- Animal Nutrition
- Animal Physiology
- Breeding Systems
- Genetics and Animal Breeding
- Livestock Production and Management
- Population Genetics Applied to Animal Breeding
- Dairy Farming in India
- Milk and Physiology of Lactation
- Farm Animal Management
- Farm Animal Health Management
- Animal Nutrition
- Animal Genetics and Reproduction
- Processing Technology of Milk
- Animal Breeding
- The technology of Indigenous Milk Products
- Forage Production Feeds and Feeding

- The technology of Western Dairy Products
- Sheep, Goat, Poultry and Pig Farming

COMMON UNIVERSITY ENTRANCE TEST (CUET – UG) –2023

The National Testing Agency has been entrusted with the responsibility of conducting the Undergraduate entrance tests for all the Central Universities (CUs) for the academic session 2023-2024. CUET will provide a single window opportunity to students to seek admission in any of the Central Universities (CUs) across the country.

The CUET (UG) - 2023 will be conducted in Computer Based Test (CBT) Mode. The aspirants, who desire to appear for the test, may refer to the Prospectus for admission to Undergraduate programme in Central University of Odisha.

The details of the programme offered by Central University of Odisha (CUO) are available on its official website www.cuo.ac.in.

Online Application Forms for Undergraduate Programme may be filled up at the official website www.cuo.ac.in or <https://cuet.samarth.ac.in/index.php/site/login>. Candidates who wish to appear for CUET (UG) – 2023 are advised to go through the required eligibility criteria of 5-year Integrated M.Sc. in Mathematics programme of Central University of Odisha. The Application will be open as per the CUET (UG) – 2023 schedule which is available at <https://cdnasb.samarth.ac.in/site-admin23/pn/Public-Notice-for-CUET-UG-2023-ENGLISH.pdf>.

Examination Structure for CUET (UG) - 2023:

The CUET (UG) – 2023 for admission in 5-year Integrated M.Sc. in Mathematics programme of Central University of Odisha will consist of the following Sections:

Section IA – **English** (Code – 101)

Section II – **Mathematics** (Code – 319)

Physics (Code – 322)

Broad features of CUET (UG) - 2023 are as follows:

Section	Subjects/ Tests	Questions to be Attempted	Question Type	Duration
Section IA	English	40 questions to be attempted out of 50 in each language	Language to be tested through Reading Comprehension (based on different types of passages–Factual, Literary and Narrative, [Literary Aptitude and Vocabulary])	45 Minutes
Section II	Mathematics & Physics	40 Questions to be attempted out of 50	<ul style="list-style-type: none"> • Input text can be used for MCQ Based Questions • MCQs based on NCERT Class XII syllabus only 	45 Minutes for each Subject.

Mode of the Test	Computer Based Test-CBT
Test Pattern	Objective type with Multiple Choice Questions
Medium	13 languages (Tamil, Telugu, Kannada, Malayalam, Marathi, Gujarati, Odia, Bengali, Assamese, Punjabi, English, Hindi and Urdu)
Syllabus	Section IA: Language to be tested through Reading Comprehension (based on different types of passages–Factual, Literary and Narrative [Literary Aptitude & Vocabulary])
	Section II : As per NCERT model syllabus as applicable to Class XII only
Registration	Registration will be online at https://cuet.samarth.ac.in/index.php/site/login .

Level of questions for CUET (UG) -2023:

All questions in various testing areas will be benchmarked at the level of Class XII only. Students having studied Class XII Board syllabus would be able to do well in CUET (UG) – 2023.

Number of attempts:

The students of previous years of class XII are eligible to take admission in the current year also but such students shall also fulfil the age and other eligibility of 5-year Integrated M.Sc. in Mathematics programme of Central University of Odisha.

Choice of Languages and Subjects:

The candidates interested to take admission in 5-year Integrated M.Sc. in Mathematics programme of Central University of Odisha under CUET (UG) - 2023 have to appear in English (Code – 101), Mathematics (Code – 319) and Physics (Code – 322).

Schedule of Examination

Examination will be conducted on multiple days in two shifts, depending on the number of Candidates and Languages/Tests taken by them.

Candidates are advised to visit the NTA CUET (UG)-2023 official website <https://cuet.samarth.ac.in/> for latest updates regarding the Examination.

For any queries/ clarifications, candidates can also call at the NTA the Helpline Number: +91-11-40759000, or write to NTA at e-mail: cuet-ug@nta.ac.in

PROGRAMME ELIGIBILITY:

Sl. No.	UG Programme	Duration	Total Intake	Eligibility for Admission
IV	School of Basic Sciences & Information Sciences			
1	Department of Mathematics			
	5 –year Integrated M.Sc. in Mathematics	10 Semesters	44	Any candidate who has passed the 10+2 examination in Science from a recognized Board with Mathematics and Physics as subjects securing minimum 55% marks (or an equivalent grade in a point scale wherever grading system is followed) in aggregate and 55% in Mathematics. (5% relaxation will be given to SC/ST/PwD candidates).

SEAT MATRIX FOR THE YEAR 2023-23

Sl. No.	Department	Seat Matrix								
		UR	OBC	SC	ST	EWS	PwD*	Kashmiri Migrant*	Wards of Ex-Service man and Self*	Total
I	School of Basic Sciences & Information Sciences									
1	Department of Mathematics									
	5-year Integrated M.Sc. in Mathematics	15	10	6	3	4	2	2	2	44

*Supernumerary Seats

Note:

- I. Reservation/ relaxation/ Bonus Points shall be given to SC/ST/OBC/EWS/PWD/eligible candidates etc. as per GOI/ MoE/UGC/University norms.
- II. Candidates are advised to satisfy themselves before applying that they possess

at least the minimum essential qualifications laid down in the advertisement.

- III.** Mere appearance in CUET (UG) -2023 does not entitle a candidate to be considered for admission to the Programme unless he/she fulfils the programme-wise eligibility conditions.
- IV.** APPLICANTS MUST FULLY SATISFY THEMSELVES ABOUT THEIR programme-wise eligibility as prescribed above before FILLING THE APPLICATION FORM.
- V.** If an applicant is inadvertently allowed to appear in CUET (UG) - 2023 who otherwise does not meet the minimum programme-wise eligibility requirements, he/she cannot, at a later date, use that as a right to claim that he/she meets the eligibility requirements.

COMMON UNIVERSITY ENTRANCE TEST (CUET – PG) –2023

The National Testing Agency has been entrusted with the responsibility of conducting the Postgraduate Entrance Tests for all interested Central Universities (CUs) for the academic session 2023-2024. CUET will provide a single window opportunity to students to seek admission in participating Central Universities (CUs) / Institutions across the country.

The CUET (PG) - 2023 will be conducted in Computer Based Test (CBT) Mode. The aspirants, who desire to appear for the test, may refer to the Prospectus for admission to Postgraduate programmes in Central University of Odisha.

The details of the programme offered by Central University of Odisha (CUO) are available on its official website www.cuo.ac.in.

Online Application Forms for Postgraduate programmes may be filled up at the official website www.cuo.ac.in or <https://cuet.samarth.ac.in/>. Candidates who wish to appear for CUET (PG) – 2023 are advised to go through the required eligibility criteria of offered programmes by Central University of Odisha. The Application will be open as per the CUET (PG) – 2023 schedule which is available at <https://cuet.samarth.ac.in/>.

Examination Structure for CUET (PG) - 2023:

The CUET (PG) – 2023 for admission in various programmes offered by Central University of Odisha will be conducted as under:

Sr. No.	Programme (Subject)	Test Paper Code	Paper Pattern	ELIGIBILITY
1	Bachelor of Education (B.Ed.)	PGQP01	Pattern 1 (25 MCQs on Language Comprehension + 75 Domain knowledge Questions comprising of Teaching Aptitude, Social Sciences, Maths & Science)	Candidates with at least 50% marks (or an equivalent grade in a point scale wherever grading system is followed) either in the Bachelor’s Degree and/or in the Master’s Degree in Science/Social Science/Humanities, Bachelor’s in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent thereto. (5% relaxation will be given to SC/ST/PwD candidates).
2	M.A. in English	PGQP05	Pattern 1 (25 General + 75 Domain Specific Knowledge Questions)	Any Graduate with English as a subject at the graduation level with minimum 50% marks (or an equivalent grade in a point scale wherever grading system is followed) in the respective subject and aggregate from a recognized University/Institution. (5% relaxation will be given to SC/ST/PwD candidates).

3	M.A. in Hindi	PGQP06	Pattern 1 (25 General + 75 Domain Specific Knowledge Questions)	A Graduate with Hindi as a subject at the graduation level with minimum 45% marks (or an equivalent grade in a point scale wherever grading system is followed) in the respective subject and aggregate from a recognized University/Institution. (5% relaxation will be given to SC/ST/PwD candidates).
4	M.A. in Sanskrit	PGQP14	Pattern 1 (25 General + 75 Domain Specific Knowledge Questions)	A Graduate with Sanskrit as a subject at the graduation level with minimum 45% marks (or an equivalent grade in a point scale wherever grading system is followed) in the respective subject and aggregate from a recognized University/Institution. (5% relaxation will be given to SC/ST/PwD candidates).
5	M.A. in Sociology	PGQP15	Pattern 1 (25 General + 75 Domain Specific Knowledge Questions)	Any Graduate with minimum 50% marks (or an equivalent grade in a point scale wherever grading system is followed) in aggregate from a recognized University /Institution. (5% relaxation will be given to SC/ST/PwD candidates).
6	M.Sc. in Biodiversity & Conservation of Natural Resources	PGQP22	Pattern 1 (25 General + 75 Domain Specific Knowledge Questions)	A Graduate with Major subject / Honours in branches like Biodiversity & Conservation, Botany, Zoology, Biochemistry, Biotechnology, Biophysics, Forestry, Bioinformatics, Microbiology, Environmental Science, Marine Biology, Molecular Biology and Genetics at Graduation level with minimum 55% marks (or an equivalent grade in a point scale wherever grading system is followed) in aggregate as well as in respective subject from a recognized University /Institution. (5% relaxation will be given to SC/ST/PwD candidates).
7	M.Sc. in Computer Science	PGQP26	Pattern 1 (25 General + 75 Domain Specific Knowledge Questions)	B.Sc. Degree in Computer Science or any degree in Science with Computer Science & Mathematics as a major/core subjects and secured minimum 60% marks (or an equivalent grade in a point scale wherever grading system is followed) in aggregate from a recognized University /Institution. (5% relaxation will be given to SC/ST/PwD candidates).

8	M.Sc. in Statistics	PGQP29	Pattern 1 (25 General + 75 Domain Specific Knowledge Questions)	A Graduate in Arts/Science with Mathematics/ Statistics as a subject and secured minimum 50% marks (or an equivalent grade in a point scale wherever grading system is followed) in aggregate from a recognized University/Institution. (5% relaxation will be given to SC/ST/PwD candidates).
9	Master of Business Administration (MBA)	PGQP38	Pattern 3 (100 Questions comprising of English/Verbal Ability, Maths/Quantitative Ability, Data Interpretation & Logical Reasoning)	Any Graduate with minimum 60% marks (or an equivalent grade in a point scale wherever grading system is followed) in aggregate from a recognized University /Institution. (5% relaxation will be given to SC/ST/PwD candidates).
10	M.A. in Journalism & Mass Communication	PGQP41	Pattern 1 (25 General + 75 Domain Specific Knowledge Questions)	Any Graduate with minimum 50% marks (or an equivalent grade in a point scale wherever grading system is followed) in aggregate from a recognized University /Institution. (5% relaxation will be given to SC/ST/PwD candidates).
11	M.A. in Economics	PGQP44	Pattern 1 (25 General + 75 Domain Specific Knowledge Questions)	Any Graduate with Economics Honours/Major having minimum 50% marks (or an equivalent grade in a point scale wherever grading system is followed) in aggregate from a recognized University /Institution; or a Graduate in Commerce/ Statistics/ Mathematics/ Engineering or any other Social Science subjects with 60% marks (or an equivalent grade in a point scale wherever grading system is followed) in aggregate from a recognized University /Institution. (5% relaxation will be given to SC/ST/PwD candidates).
12	M.A. in Odia	PGQP60	Pattern 2 (25 General - Comprising of GK, Logical Reasoning & Quantitative Aptitude + 75 Language Specific Questions - Odia*)	A Graduate with Odia as a subject at the graduation level with minimum 50% marks (or an equivalent grade in a point scale wherever grading system is followed) aggregate and in the respective subject from a recognized University /Institution. (5% relaxation will be given to SC/ST/PwD candidates). *Language specific questions would be

				in Odia language only.
13	M.Sc. in Anthropology	PGQP77	Pattern 1 (25 General + 75 Domain Specific Knowledge Questions)	Any Science or Arts Graduate with minimum 50% marks (or an equivalent grade in a point scale wherever grading system is followed) in aggregate from a recognized University /Institution. (5% relaxation will be given to SC/ST/PwD candidates).

SEAT MATRIX FOR THE YEAR 2023-24

Sl. No.	Department	Seat Matrix								
		UR	OBC	SC	ST	EWS	PwD*	Kashmiri Migrant*	Wards of Ex-Service man and Self*	Total
I School of Languages										
1	Department of Odia Language & Literature									
	i. M.A. in Odia	15	10	6	3	4	2	2	2	44
2	Department of English Language & Literature									
	i. M.A. in English	15	10	6	3	4	2	2	2	44
3	Department of Hindi									
	i. M.A. in Hindi	15	10	6	3	4	2	2	2	44
4	Department of Sanskrit									
	i. M.A. in Sanskrit	15	10	6	3	4	2	2	2	44
II School of Social Sciences										
1	Department of Anthropology									
	i. M.Sc. in Anthropology	15	10	6	3	4	2	2	2	44
2	Department of Sociology									
	i. M.A. in Sociology	15	10	6	3	4	2	2	2	44
3	Department of Economics									
	i. M.A. in Economics	15	10	6	3	4	2	2	2	44
III School of Education & Education Technology										
1	Department of Journalism & Mass Communication									
	i. M.A. in Journalism & Mass Communication	15	10	6	3	4	2	2	2	44
2	Department of Education									
	i. Bachelor of Education (B.Ed.)	26	17	9	5	6	3#	3#	3#	63
IV School of Basic Sciences & Information Sciences										
1	Department of Computer Science									
	i. M.Sc. in Computer Science	15	10	6	3	4	2	2	2	44
V School of Biodiversity & Conservation of Natural Resources										
1	Department of Biodiversity & Conservation of Natural Resources									
	i. M.Sc. in Biodiversity & Conservation of Natural Resources	15	10	6	3	4	2	2	2	44
VI School of Commerce and Management Studies										
1	Department of Business Management									
	i. MBA	15	10	6	3	4	2	2	2	44
	ii. MBA (Executive)	15	10	6	3	4	2	2	2	44
VII School of Applied Sciences										
1	Department of Statistics									
	i. M.Sc. in Statistics	15	10	6	3	4	2	2	2	44

*Supernumerary Seats; # Horizontal Reservation

NB: Category to research programme seats will be allotted as per Govt. Order.

Schedule of Examination

The candidates are advised to visit the NTA CUET (PG)-2023 official website <https://cuet.samarth.ac.in/> for latest updates regarding the examination and its schedule.

Examination will be conducted in various slots. The detail information is available at NTA official website.

For any queries/ clarifications, candidates can also call at the NTA Helpline number 011-40759000 or 011-6922 7700 or write to NTA at cuet-pg@nta.ac.in

Non-CUET Entrance Examination for Admission in UG/PG

Programmes:

The Central University of Odisha (CUO), established under the Central University Act 2009 to address the growing educational needs of the Country, is located in Koraput, one of the finest places in terms of tranquillity and weather throughout the year.

The aim of National Education Policy-2020 (NEP-2020) is to change the paradigm of higher education from a teacher-centric to learner-centric curriculum. This paradigmatic change will bring about a significant improvement in the quality of higher education and make the learners both competent and confident to face the challenges of a modern competitive world. Keeping in view of this, the CUO is going to offer UG / PG programmes.

There is provision for lateral exit and lateral entry. In four year UG programme, After completion of one year (two semesters) of 4 UG programme, if someone wants to exit he/she will get Certificate degree; likewise, after 2 years (4 semesters) – Diploma degree, after 3 years (6 semesters) – General Under Graduate degree, and after 4 years (8 semesters) – Under Graduate Honours degree, will be awarded.

The aim of offering four year UG /PG Programmes are to:

- help formulate graduate attributes, qualification descriptors, programme learning outcomes and course-level learning outcomes that are expected to be demonstrated by a graduate;
- enable prospective students, parents, employers and others to understand the nature and level of learning outcomes (knowledge, skills, attitudes and values) or attributes a graduate student should be capable of demonstrating on successful completion of study;
- maintain national standards and international comparability of standards to ensure global competitiveness, and to facilitate graduate mobility; and
- provide higher education institutions and their external examiners an important point of reference for setting and assessing standards.

The quality, depth and breadth of the learning experiences made available to the students while the University is helping in developing students' characteristic attributes. The graduate attributes reflect both disciplinary knowledge and understanding and generic/global skills and competencies that all students in different academic fields of study should acquire/attain and demonstrate. Some of the desirable attributes which a graduate should demonstrate will include the following:

- **Disciplinary Knowledge:** Demonstrate basic knowledge and understanding of one or more disciplines that form a part of the UG / PG programme of study, and knowledge and skills acquired from interaction with educators and peer group throughout the programme of study.
- **Communication Skills:** Express thoughts and ideas in writing and orally, communicate with others using appropriate media, confidently share one's views and express herself/himself, demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.
- **Critical Thinking:** Apply analytic thought to a body of knowledge, analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence, identify relevant assumptions or implications, formulate coherent arguments, evaluate practices, policies and theories by following scientific approach to knowledge development.
- **Problem Solving:** Demonstrate capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge and apply one's learning to real life situations.
- **Analytical Reasoning:** Demonstrate the ability to evaluate the reliability and relevance of evidence, identify flaws in the arguments of others, draw valid conclusions and support them with evidence and examples, and address opposing viewpoints.
- **Research-related Skills:** Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions, problematising, synthesising and articulating, demonstrate the ability

to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships, plan, execute and report the results of an experiment or investigation.

- **Collaboration/Cooperation/Team work:** Demonstrate ability to work with diverse teams, facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work as a member of a team.
- **Scientific Reasoning using Quantitative/Qualitative Data:** Demonstrate the ability to understand cause-and-effect relationships, define problems, apply scientific principles, analyse, interpret and draw conclusions from quantitative/qualitative data.
- **Reflective Thinking:** Demonstrate sensibility to lived experiences.
- **Information/Digital Literacy:** Demonstrate capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources and to use appropriate software for analysis of data.
- **Self-Directed Learning:** Demonstrate ability to identify appropriate resources required for a project, and manage a project through to completion.
- **Multicultural Competence:** Demonstrate knowledge of the values and beliefs of multiple cultures, effectively engage in a multicultural society, and interact respectfully with diverse groups.
- **Moral and Ethical Awareness/Reasoning:** Demonstrate the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights, appreciate environmental and sustainability issues, and adopt objective, unbiased and truthful actions in all aspects of work.
- **Community Engagement:** Demonstrate responsible behaviour and ability to engage in the intellectual life of the educational institution, and participate in community and civic affairs.
- **Leadership Readiness/Qualities:** Demonstrate capability for mapping out where one needs to go to "win" as a team or an organization, and set direction, formulate an inspiring vision, build a team who can help achieve the vision, motivate and inspire team members to engage with that vision, and use management skills to guide people to the right destination, in a smooth and efficient way.
- **Lifelong Learning:** Demonstrate the ability to acquire knowledge and skills, including 'learning how to learn' that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trades and demands of work place through knowledge/skill development/reskilling.

Question Pattern: OMR based MCQ type

Question Code	Pattern
111	Section A – English Language Test: 30 Questions, Section B - Domain Specific Test: SCIENCE (With Biology): 30 Questions, Section C – General Test: 40 Questions
112	100 Questions (MCQ) comprising of English / Verbal Ability, Maths / Quantitative Ability, Data Interpretation & Logical Reasoning

ELIGIBILITY FOR UG / PG PROGRAMMES:

Sr. No.	UG / PG Programmes	Question Pattern	Eligibility for Admission
1	B.Sc. (Hons.) in Agriculture	English Language Test (30 questions), Science (With Biology) Domain Specific Test (30 questions), and General Test (40 questions)	Any candidate who has passed the 10+2 examination from a recognized Board having Biology (Life Science) / Agriculture as a subject and in aggregate secured minimum 50% marks (or an equivalent grade in a point scale wherever grading system is followed) (5% relaxation will be given to SC/ST/PwD candidates).
2	B.Sc. (Hons.) in Animal Husbandry & Dairying	English Language Test (30 questions), Science- I (With Biology) Domain Specific Test (30 questions), and General Test (40 questions)	Any candidate who has passed the 10+2 examination from a recognized Board having Biology (Life Science) / Agriculture as a subject and in aggregate secured minimum 50% marks (or an equivalent grade in a point scale wherever grading system is followed) (5% relaxation will be given to SC/ST/PwD candidates).
3	B.Sc. in (Hons.) Forest Management	English Language Test (30 questions), Science- I (With Biology) Domain Specific Test (30 questions), and General Test (40 questions)	Any candidate who has passed the 10+2 examination from a recognized Board having Biology (Life Science) / Agriculture as a subject and in aggregate secured minimum 50% marks (or an equivalent grade in a point scale wherever grading system is followed) (5% relaxation will be given to SC/ST/PwD candidates).
4	MBA (Logistics & Supply Chain Management)	100 Questions (MCQ) comprising of English / Verbal Ability, Mathematics / Quantitative Ability, Data Interpretation & Logical Reasoning	Any candidate who has passed the Bachelor's degree in any discipline with aggregate marks or CGPA/CPI of at least 55% (5% relaxation will be given to SC/ST/PwD candidates).

UG / PG PROGRAMMES' SEAT MATRIX FOR THE ACADEMIC YEAR 2023-24

Sr. No.	Department	Seat Matrix								
		UR	OBC	SC	ST	EWS	PwD*	Kashmiri Migrant*	Wards of Ex-Service man and Self*	Total
I	School of Agricultural Sciences									
1	Department of Agriculture									
	i. B.Sc. in Agriculture	24	16	9	5	6	3	3	3	69
2	Department of Forest Management									
	i. B.Sc. in Forest Management	15	10	6	3	4	2	2	2	44
II	School of Animal Husbandry									
1	Department of Animal Husbandry									
	i. B.Sc. in Animal Husbandry & Dairying	24	16	9	5	6	3	3	3	69
II	School of Commerce and Management Studies									
1	Department of Logistics & Supply Chain Management									
	i. MBA (Logistics & Supply Chain Management)	15	10	6	3	4	2	2	2	44

*Supernumerary Seats

The application fee for GEN, OBC, and EWS applicant is Rs. 800/-; and for Female, SC, ST, and PwD applicants it is Rs. 400/-

For each programme, the applicant has to apply separately.

List of Entrance Examination Centre City Name and City Code is given bellow:

Entrance Examination Centre City Name	Entrance Examination Centre City Code
Koraput	231
Balasore	232
Bhubaneswar	233
Berhampur	234
Sambalpur	235
Rourkela	236

Applicant has to prefer three centres. However, the finalisation of the examination centre shall be the decision of the University on the basis of the available number of applicants for a centre.

The **tentative timeline** may be as follows:

- | | |
|---|------------------|
| i. Advertisement | May 25, 2023 |
| ii. Starting of receiving online applications | May 26, 2023 |
| iii. End of receiving online application | June 26, 2023 |
| iv. Download admit card | July 7, 2023 |
| v. Date of entrance examination | July 23, 2023 |
| vi. Date of result declaration | July 28, 2023 |
| vii. Dates of Admission (Merit List) | August 1-4, 2023 |
| viii. Date of uploading waiting list | August 7, 2023 |
| ix. Date of Admission (Waiting List) | August 14, 2023 |
| x. Commencement of classes | August 17, 2023 |

ADMISSION IN RESEARCH PROGRAMMES (Ph.D.)

The detail information regarding the admissions in the Ph.D. Programmes will be available in due course of time at CUO official website www.cuo.ac.in.

3. ADMISSION POLICY**3.1. General Instructions:**

- i) *Admission of students for all the programmes offered by the University shall be on the basis of entrance examination (Central University Entrance Test-CUET 2023-23) conducted by National Testing Agency (NTA).*
- ii) *The University offers a number of Under-Graduate/Post-Graduate and Research Programmes namely, B.Ed., and M.A. in Economics, English, Hindi, J&MC, Odia, Sanskrit, Sociology, M.Sc. in Statistics, Computer Science, Anthropology, Biodiversity and Conservation of Natural Resources, MBA, and 5-year Integrated M.Sc. in Mathematics. Ph.D. programmes are offered in selected subjects depending on the availability of vacancy with the supervisors and resources following the UGC/University Rules.*
- iii) *Relevant Graduation Degree is the qualifying degree for all the Master degree programmes. The graduation degrees like B.Ed., LLB etc. shall not be considered as qualifying degrees for undertaking master's programme except for MBA.*
- iv) *A candidate cannot pursue a Master Degree Programme (except B.Ed. and M.B.A.) if he/she has already completed a post graduate programme from Central University of Odisha during any academic session.*

3.2. Reservations, Concessions and Weightage in Admissions:

The reservation/ concessions/ weightage / bonus points etc. are applicable in all UG / PG / Ph.D. programmes offered by Central University of Odisha as per the Government of India / Ministry of Education / UGC / Regulating Body / University guidelines / rules / norms etc.

Reservation of seats for SC and ST candidates:

In accordance with the policy of the Government of India and the guidelines of the University Grants Commission, the University has reserved 15% of seats in each Programme for candidates belonging to the Scheduled Castes and 7.5% for those belonging to the Scheduled Tribes, with a provision for inter-changeability between these categories, wherever necessary. *Candidates seeking reservation should upload/submit a copy of the certificate of their caste/tribe in prescribed format issued by Competent Authority not below the rank of Tehsildar/ Mandal Revenue Officer.*

Reservation of Seats for OBC (Non-Creamy Layer) candidates:

In accordance with the policy of the Govt. of India and the guidelines of the University Grants Commission, 27% of the seats in each Programme are reserved for the OBC (NCL) candidates. There is no relaxation in minimum qualifications for admission in UG/ PG programmes. Candidates claiming reservation under this category must possess the OBC (NCL) certificate issued by the competent authority in the format prescribed by Government of India issued on or after **1st April, 2023** without which their claim shall not be considered under OBC category (**The format of OBC (NCL) certificate is given as annexure- I**).

Reservation of Seats for Economically Weaker Section (EWS)

A reservation of 10% of seats on approved intake in each programme is provided to EWS candidates.

In accordance with the provisions of the Constitution (One Hundred and Third Amendment) Act 2019, and the reference of Ministry of Social Justice and Empowerment vide OM No. 20013/01/2018-BC-II dated 17th January 2019, enabling provision of reservation for the Economically Weaker Section (EWS) who are not covered under the existing scheme of reservations for the Scheduled Castes, the Scheduled Tribes and the Socially and Educationally Backward Classes, it has been decided to provide reservation in admission to educational institutions subject to a maximum of 10% of total seats in each programme.

The candidates belonging to EWS, he/she has to claim at the time of filling up the online application form specified. The benefit of reservation under EWS can be availed by production of an Income and Asset Certificate issued by any one of the Competent Authority in the prescribed format issued on or after **1st April, 2023**.

“The Admission is provisional and is subject to the Income and Asset certificate being verified through the proper channels and if the verification reveals that the claim to belong to EWS is fake/false the Admission will be Cancelled forthwith without assigning any further reasons and without prejudice to such further action as may be taken under the provisions of the Indian Penal Code for production of fake/false certificate.”

Criteria of Income & Assets:

Persons who are not covered under the scheme of reservation for SCs, STs and OBCs and whose family has gross annual income below Rs.8.00 lakh (Rupees eight lakh only) are to be identified as EWSs for benefit of reservation. Income shall also include income from all sources i.e. salary, agriculture, business, profession, etc. for the financial year prior to the year of application.

Also, persons whose family owns or possesses any of the following assets shall be excluded from being identified as EWS, irrespective of the family income:

- i. 5 acres of agricultural land and above,
- ii. Residential flat of 1000 sq. ft. and above,
- iii. Residential plot of 100 sq. yards and above in notified municipalities;
- iv. Residential plot of 200 sq. yards and above in areas other than the notified municipalities.

The property held by a “Family” in different locations or different places/ cities would be clubbed while applying the land or property holding test to determine EWS status. The term “**Family**” for this purpose will include the person who seeks benefit of reservation, his/her parents, and siblings below the age of 18 years as also his/ her spouse and children below the age of 18 years. (**The format of EWS certificate is given as annexure- II**).

Reservation of Seats for the Persons with Disability (PwD) candidates:

A supernumerary reservation of 5% of seats on approved intake in each programme (except in B.Ed. programme, where it is horizontal in nature) is provided for the physically challenged candidates having a minimum degree of disability to the extent of 40% provided that their physical disability does not come in the way of pursuing the programme. This is split into: 2% for visually challenged (VH), 2% for hearing impaired (HI) and 1% for orthopedically handicapped (OH) candidates with a provision of inter changeability. The minimum eligibility requirements prescribed are relaxed in their cases as in the cases of the SC/ST candidates.

- i. *Physically challenged candidates are required to submit a certificate from a Medical Board/Civil Surgeon of a Govt. Hospital indicating the extent of visual/physical disability and also the extent to which the disability hampers the candidate in pursuing her/his studies.*
 - a) *Physically challenged (OH/HI) students shall be exempted from the payment of the tuition fee.*
 - b) *Visually challenged (VH) students shall be exempted from payment of all fees except the Caution Money.*
- ii. *The candidates under this category may have to undergo a fresh medical examination, if so prescribed by the University, before being admitted.*
- iii. *Visually challenged candidates appearing for the entrance examinations will be given an extra time of 20 minutes per each one-hour paper of examination if entrance examination conducted.*
- iv. *Visually challenged candidates are provided Readers Allowance, Scribe Fees as per rule.*
- v. *Persons with benchmark disabilities shall be given an upper age relaxation of five years.*

Reservation of Seats for Kashmiri Migrant students

(Vide UGC letter D.O. No. F.1-13/2010 CPP-II dated 23rd March, 2015):

As per the MoE Instructions, the following concessions will be provided to the Kashmiri migrant students:

1. Relaxation in cut-off percentage up to 10% subject to minimum eligibility requirements.
2. Increase in intake capacity up to 5% programme-wise.
3. Reservation of at least one seat in the merit quota in technical/professional Institutions.
4. Waiving of domicile requirements.

Reservation of seats for the wards of Ex-Servicemen and self:

In addition to the above, 5% of seats reserved for wards of the defence personnel/self as per the rules and the details are as follows:

- i) Widows/Wards of the defence personnel killed in action;
- ii) Wards of the serving personnel and ex-serviceman disabled in action;
- iii) Widows/Wards of the defence personnel who died in peace time with death attributable to military service;
- iv) Wards of defence personnel disabled in peace time with disability attributable to military service;

Reservation of seats (except for B.Ed. programme) for PwD, Wards of Ex-Serviceman and others would be supernumerary seats over and above the approved intake in each programme.

Please note that the above categories of candidates have to upload the copy of category supporting document in online admission application form and produce original certificates in support of the reservation/ concessions at the time of admission, failing which candidature shall be cancelled.

Bonus Points for Scheduled Area candidates:

- i. Five marks of bonus points shall be awarded to the candidates who have passed the qualifying examination from the College/Institution/ University located in a scheduled Area. For B.Ed. programme, the first Graduation Degree shall be considered as qualifying examination. The list of Scheduled Area as per the Indian Constitution is given as Annexure - **III**.
- ii. Merit lists shall be prepared after adding bonus points with applicable CUET - 2023 score for candidates belonging to the above category.
- iii. The bonus points shall be awarded to the candidates if he/she claims at the time of registration for online counselling of the University. Subsequent claim shall not be considered. **Bonus marks shall not be considered for minimum eligibility marks.**

3.3. Admission of Foreign Nationals (Supernumerary):

Foreign nationals will be admitted over and above the approved intake in each programme up to a maximum of 15% of the sanctioned seats in each programme, depending upon the availability of adequate infrastructure. Foreign nationals seeking admission through Indian Missions/Ministry of External Affairs/ICCR/ICMR/EdCIL or other governmental agencies may apply to the University in the prescribed form through the respective bodies to the Controller of Examinations, Central University of Odisha for the academic session 2023-2024 within stipulated time as published in University official website. Those who have passed the qualifying examination from Universities outside India should provide with the application, copies of relevant certificates including equivalence certificate issued by AIU, marks/grade sheets together with the English version of such copies duly attested, if they are in a different language.

Foreign nationals seeking admission to the University will be required to produce a medical certificate of fitness from a recognized hospital in their country. Those offered admission may also be required to undergo a comprehensive medical examination as prescribed by the University. Proficiency in English is a pre-requisite for admission of foreign nationals. No foreign nationals will be admitted without a student visa. Foreign nationals selected for Ph.D. programmes will be allowed to complete the admission only after obtaining a research visa from the Indian Embassy abroad. There is a different fee structure for foreign nationals, as indicated on subsequent pages of this chapter. Accommodation in the University hostel may be provided, if available.

3.4. Online Admission Counselling for UG/PG programmes:

The eligible candidates who appear in CUET – 2023 examination have to apply for the online counselling of UG/PG programmes by log-in to the University website www.cuo.ac.in

The University will upload the schedule, procedure, fee etc. of online admission counselling for its UG/PG programmes in website www.cuo.ac.in after declaration of the CUET-2023 results/scores.

3.5. Selection Criteria:

(a) Selection Criteria for the UG/PG Programmes:

The final selection of candidates for admission to various UG/PG programmes of study shall be based on CUET (UG/PG) - 2023.

(b) Selection Criteria for Ph.D. Programme:

The detail information regarding the selection criteria for the Ph.D. Programmes will be available in University website www.cuo.ac.in

3.6. Criteria for resolving ties:

The following criteria shall be adopted to resolve ties, where candidates secured equal aggregate marks in CUET (UG/PG) - 2023:

➤ First Criterion:

The candidate having higher percentage of marks in the qualifying degree examination shall be given the seat. For B.Ed. Programme, the first graduation degree shall be considered as qualifying degree.

➤ Second Criterion: (If tie after first criterion)

The candidate having higher percentage of marks in the examination immediately preceding the qualifying degree examination shall be given the seat.

➤ Third Criterion: (If tie after second criterion)

On the basis age, the senior student shall be given the seat.

➤ **Fourth Criterion: (If tie after third criterion)**

The girl / Third Gender candidate shall be given the seat.

3.7. Provisional Admission:

- i. Employed candidates selected for admission shall be required to produce a **No Objection Certificate** from their employer for the entire programme period at the time of admission.
- ii. Request for admission shall not be entertained once the date of admission is over. However, the final decision on admission of a selected candidate who fails to report on the prescribed joining date, and if seats remain vacant in the concerned programme of study, the competent authority of the University may take decision regarding his/her admission on the basis of recommendations of Controller of Examinations.

4. EXAMINATION AND EVALUATION

4.1. Semester System and Choice Based Credit System (CBCS):

The programmes are organised on the semester pattern. The academic year consists of two semesters of 15 to 18 weeks each. July-December is the Monsoon Semester and January–May is the Winter Semester. The syllabus of all the programmes of study are divided into a defined number of courses (papers) with sub-units as per the UGC norms. On the basis of continuous and comprehensive evaluation process, the prescribed credits are evaluated.

4.2. Medium of Instruction:

The medium of instruction for all the courses is English. However, for the language courses namely, Odia, Hindi, and Sanskrit, the medium of instruction is the concerned language.

4.3. Admission for the Programmes offered in the Departments under the Schools:

The University offers two years' full time Master's Degree Programmes in **Odia, English, Hindi, Sanskrit, Sociology, Anthropology, Computer Science, Economics, Journalism and Mass Communication, Biodiversity & Conservation of Natural Resources, Business Management, and Statistics**. Besides, 5-year Integrated Masters programme in **Mathematics**, two-year **Bachelor of Education (B.Ed.)** programme is also offered by the University.

The University offers Ph.D. programme in various subjects in nine subjects, namely, Anthropology, Biodiversity & Conservation of Natural Resources, Economics, Education, Journalism & Mass Communication, Odia, Sociology, Statistics and Mathematics.

Programme-wise Credit Weightage: **There are four semesters and minimum of 80 credits for each M.A. & M.Sc. programmes; Bachelor of Education is of four semesters and minimum of 80 credits; Integrated M.Sc. in Mathematics is of 10 semesters and minimum of 228 credits; and Master of Business Administration is of 4 semesters and minimum of 132 credits. However, the total credits of individual programme may be changed from time to time with the recommendation of the respective Board of Studies (BoS)/ Academic Council of the University.**

4.4. Assessment & Evaluation Procedure:

The examination system of the University is designed to test systematically the student’s progress in class, laboratory, and field work through continuous evaluation. Students are given periodical tests/quizzes, assignments, seminars, term papers in addition to the examination at the end of each semester. The final result in each course is calculated on the basis of continuous assessment and performance in the end semester examination.

The evaluation system in a semester shall consist of two components, viz. Continuous Internal Evaluation (CIE) and End Semester Examination (ESE).

Students have to attend three mid-semester examinations per semester in each course, out of which the best of two shall be considered for the purpose of calculating the result of continuous assessment. The record of the continuous assessment will be maintained by the School/Department/Centre.

The evaluation of examination pattern shall be in the ratio of 40:60 (CIE:ESE) in case of theory courses and 60:40 (CIE:ESE) in case of practical courses.

- i. The system of evaluation for each course shall be laid down by the Examination Section approved by the competent authority with the recommendations of the concerned Department.
- ii. The pattern and schedule of the academic session wise work for each course of a semester shall be as per the academic schedule mentioned in the Prospectus.
- iii. A student’s performance shall be subject to evaluation **based on the relative grading system**. The evaluation of theory/practical course, seminars, dissertation, and viva-voce examination shall be based on the following methods:

Award of Grades and Grade Point:

Grade	Grade Point
O	10
A+	9
A	8
B+	7
B	6
C	5
P	4
F	0
Ab	0

Computation of SGPA and CGPA:

The following procedure shall be adopted to compute the Semester Grade Point Average (SGPA) and the Cumulative Grade Point Average (CGPA);

The SGPA is the ratio of the sum of the product of the number of credits with the grade point scored by a student in all the courses taken by him/her and the sum of the number of credits of all courses undergone by a student in a semester, i.e.

$$SGPA(S_i) = \frac{\sum_i C_i \times G_i}{\sum_i C_i}$$

Where ‘C_i’ is the number of credits of the ‘ith’ course and ‘G_i’ is the grade point scored by the student in the ‘ith’ course.

The CGPA is also calculated in the same manner taking into account all the courses undergone by a student in all the semesters of a programme, i.e.

$$CGPA = \frac{\sum_i C_i \times S_i}{\sum_i C_i}$$

Where ‘S_i’ is the SGPA of the ‘ith’ semester and ‘C_i’ is the total number of credits in that semester.

The SGPA and the CGPA shall be rounded off to 2 decimal points and reported on the Grade Sheet.

Minimum Grade Requirement:

A student must obtain a minimum of “P” grade in each course in order to pass the PG/UG programme. A student, who secures “F” grade or “Ab” grade in any course, will be permitted to take the supplementary examination in the course/s concerned within a week after the commencement of the classes for the next semester. Appearance at such examinations shall be allowed only once. A student, who secures “F” grade or “Ab” grade in the supplementary examination, shall have to repeat the course concerned or to take an equivalent available course with the approval of the Head of the Department / Centre and the Dean of the School concerned.

4.6. Attendance requirements to appear in the End-Semester Examination:

- (a) A student shall be deemed to have pursued a regular programme of study provided that he/she has attendance of at least 75% of the classes actually held in each course and also has a satisfactory performance in such seminars/ sessionals, and practical as may be prescribed on the syllabus by the School / Department / Centre of the University.
- (b) The Dean of School concerned, on the recommendation of the Head of the Department /Centre, may condone the shortage of attendance not exceeding 5% on valid and convincing reasons for each course.
- (c) Further, any student deputed to represent the University, taking part in sports / extra / co-curricular events, be given a concession up to 5% attendance, if necessary. Such concessions would be available for the days of actual participation in the event, including journey time with the prior approval of the Dean concerned on the recommendation of the Head of the Department/Centre.

- (d) In addition to (b) / (c) above, up to 15% of relaxation for each course on attendance on the genuine medical reasons subject to producing the medical certificate issued by a registered medical practitioner, the Vice-Chancellor may condone the shortage of attendance based on the recommendation of the Head of the Department / Centre / the Dean of the School concerned.
- (e) In all circumstances mentioned above, a student having an aggregate of 60% attendance or more and having a minimum of 55% in each of the courses is allowed to attend the End Semester Examination.
- (f) Those students who are absent from classes continuously for 15 days or more without proper justification/evidence shall be removed from the rolls of the University by the Vice-Chancellor based on the recommendations of the Head of the Department / Centre / the Dean of the School concerned.

As per the NCTE guidelines, for the B.Ed. Programme a student is required to have at least 80% of attendance in all course works and practical, and 90% for school internship. However, proportionate relaxations for each course may be given on par with students of other programmes as mentioned in 2(b), 2(c), and 2(d), subject to having a minimum of 65% in course works and practical and 75% in school internship.

Clearance of fees/dues by the student before each End Semester Examination is necessary.

4.7. Examination and Certification for B.Ed. Programme

- a. The Medium of Instruction and Examination shall be English except Pedagogy of Language.
- b. Evaluation will be done on the basis of Relative Grading System followed by the university. All other conditions for conduct of examination and declaration of result shall be determined by the Central University of Odisha, Koraput, as per the ordinance/regulations.

4.8. Supplementary Examinations:

- i. A student shall be eligible to appear at the supplementary examination on any of the following grounds:
 - A student having requisite attendance but unable to appear in the End-Semester Examination ('Ab' grade) due to medical reasons or any other reasons thereof;
 - A student securing "F" grade;
- ii. The Supplementary Examination shall be held within one week from the beginning of the next semester (e.g. the 1st Semester Supplementary examination shall be held within one week from the commencement of classes of the 2nd Semester) or in accordance with the schedule notified.
- iii. No student shall be permitted to take a Supplementary Examination for the second time for the same course.
- iv. An application for the Supplementary Examination shall be made by the student concerned to the Controller of Examinations, through HoD, in the prescribed form along with the prescribed Examination Fee. The above said form and fee can be deposited from the day of declaration of the results to the second day of commencement of classes of the subsequent semester.
- v. **Improvement Examination is only for theory courses (not for practical/**

dissertation/ project work/ field work/ study tour)

4.9. Special Supplementary Examinations:

The UG/PG/5-year Integrated PG students who, after the completion of the prescribed duration of the programme are left with some backlogs due to failure (having 'F' grade) are eligible to appear at the special supplementary examination, subject to a maximum of two courses where the number of courses in a semester is four and a maximum of three courses where the number of courses in a semester is more than four. Appearance in such examination shall be allowed only once. The Special Supplementary Examinations may be held during the schedule period of the Supplementary Examination.

4.10. Improvement Examinations:

A student shall be eligible to appear at the improvement examination if he/she secures "C" & "P" grade in any course.

Improvement Examination is only for theory courses (not for practical/ dissertation/ project work/ field work/ study tour)

For the purpose of determining the SGPA/CGPA, the better of the two performances (regular and improvement) in the examinations shall be taken into consideration.

The improvement examination shall be conducted along with the supplementary examination within a week of commencement of teaching of the next semester or as per the schedule prescribed. No student is allowed to take the improvement examination other than the subsequent semester.

Appearance in the improvement examination for a course will be allowed only once. An application for the improvement examination shall be made by the student concerned to the Controller of Examinations, through HoD, in the prescribed form along with the prescribed Examination Fee after the declaration of the End Semester Examination results.

4.11. Repeat Examinations:

A student who secured "F" for "Ab" grade in the supplementary examination, shall be given a maximum of two chances to repeat the course (without attending the classes) in the next regular examination (e.g. if the course is in the monsoon semester, then the repeat examination will be held in the next monsoon semester) for the course, subject to his/ her attending all the examinations (including the mid-semesters and the end-semester).

Repeat Examination is only for theory courses (not for practical/ dissertation/ project work/ field work/ study tour).

If a student secured 'F' grade in the repeat examination, then he/she shall not be allowed to attend the supplementary examination for the same course.

Even after appearing two times at the repeat examination in a course, if the student is not able to secure the minimum 'P' grade, then his/her studentship shall be cancelled from that programme.

An application for the repeat examination shall be made by the student concerned to the Controller of Examinations, through HoD, in the prescribed form along with the prescribed Examination Fee when the schedule is notified.

4.12. General Rules for Improvement /Repeat /Supplementary Examinations:

- i. The student, who attends the Improvement / Repeat / Supplementary Examination, is not entitled to be considered for the award of medals, prizes, and ranks, etc.
- ii. The grade sheet shall indicate a sign of information of the examinations taken by the student regarding Supplementary/Repeat/Improvement/Special Supplementary Examination.

4.13. Promotion and Progression:

No student of a PG /UG / 5-year Integrated PG, shall be allowed to move to the next semester, if he/she has a backlog of more than 50% of the courses of the semester concerned, subject to a maximum of five backlogs at any given point of time including the backlog of previous semester/s, if any.

N.B.: The final decision regarding the interpretation of any rules lies with the University authorities.

4.14. Results Declaration:

The HoD will have a departmental meeting with the faculty in the Department and moderate/ finalise the marks/grades of each student for each course in the Programme. The final Marks/Grades will be forwarded to the Controller of Examinations within one week after the completion of the examinations. The Controller of Examinations shall declare the results of all the semesters with the approval of the Vice Chancellor as per the schedule notified in the University Academic Calendar.

4.15. Award of Gold Medals:

A Student in each Programme of Study shall be awarded the Gold Medal and the Certificate of Merit, subject to fulfilment of the following criteria:

- a. Should have first position with more than 60% of marks;
- b. Should have passed all the Semesters of a Programme of Study without any break;
- c. Should have passed all the Courses in a Programme of Study without any backlog meaning thereby that he/she has not been awarded “F” or “Ab” grade in any course at any level;
- d. Should have exhibited good conduct and character during the period of a programme of study.

4.16. Migration Certificate (MC) and University Leaving Certificate (ULC):

Students after successful completion of Programme of Study have to apply for the Migration Certificates and the University Leaving Certificates. At the time of applying for MC and ULC, the student has to surrender the Identity Card in the academic section issued by the University, failing which, the student has to pay a Fine of Rs. 100/-.

5. Massive Open Online Course (MOOC):

The UGC has communicated to opt for MOOC (Massive Open Online Course) available at SWAYAM (Study Webs of Active- Learning for young Aspiring Minds) platform with the transfer of credits up to 40% of such students who are enrolled in any higher education institution in India. The schedule of the SWAYAM based online credit courses shall be aligned with the conventional education semester commencing in the month of January and July of every year. The list of SWAYAM based online credit courses for the ensuing semester shall be notified on the SWAYAM platform before the 1st November for the January semester and before the 1st June for the July semester, every year. The parent institution shall designate a faculty member as a facilitator to guide the students from registration till completion of the online course.

Students will be required to opt for a minimum one MOOCs course in every semester on their own choice of subject, for which they will be required to register at Swayam platform and they have to answer the paper opted at the NTA platform. The students have to pay the examination fees prescribed by the NTA. If students have qualified in the NTA platform then credit of that course will be transferred to their semester result and reflected in their final result.

6. ACADEMIC, STUDENT SERVICES & LIFE AT CUO

a) Library

University Library is well equipped with both print and electronic resources. The Library is fully automated and functioning from its two campuses. The membership of Central Library comprise of students, faculty, research scholars, officers and non teaching staffs. Besides in-house members, the Library also caters to the needs of scholars and visitors from other academic and research institutions.

Working Hours

Central Library remains open on all Working Days of the University from 09:00 hrs to 21:00 hrs and on Saturdays & Sundays from 10:00 hrs to 13:00 hrs. The Library remains closed on all gazetted holidays.

Library Services & Facilities

The following facilities are being provided to all the users of Central Library:

- Circulation Service
- OPAC (Online Public Access Catalogue)
- New Arrivals
- Cyber Library
- Talking Library for the Visually Challenged
- Reprography (Photocopying) Services
- Wi-Fi Services
- Plagiarism Check through certified software
- Dedicated E-Resource Zone
- Institutional Digital Repository (IDR)
- Electronic Thesis & Dissertation (ETD)
- Current Content Service

- Inter-Library Loan Facilities
- Document Delivery Services
- Back Volume of Periodicals
- Reserve Collection
- Subject Research Guide
- Single Window Search Service
- Student Outreach Programmes
- Library Orientation for the Fresher

List of Learning E-Resources (IP based)

The following E-Resources of Central Library are accessible through University IP. All the members of the University have rights to access all the resources. The resources are: Oxford University Press, Emerald, Economic & Political Weekly, EPW India Time Series (EPW-ITS), ISID, JSTOR, Project Muse, Taylor & Francis, & India Stat, etc.

b) Fellowships / Scholarships / Freeships:

The University awards various fellowships/scholarships for the students of Under Graduate/Post Graduate/Ph.D. programme. The scholarships and fellowships have been instituted as per the provision of the UGC, Central Government and the State Government. Freeships will also be provided to students on the basis of their academic performance and/or financial condition, subject to availability of funds at University and fulfilment of eligibility criteria.

Visually Challenged students are provided Scribe Fee and Reader Allowance.

UGC funded Non-NET fellowships are provided to the research scholars pursuing Ph.D. programmes. The amount of fellowships, however, will vary from time to time as per the UGC norms.

Ph.D. scholars who are not in receipt of any other fellowship will be paid UGC Non-NET fellowship @ Rs.8000/- per month for a period of three years (six semesters) from the date of admission. This is extendable by one more year (two more semesters) in exceptional cases with specific justification from the supervisor and approval of the competent authority.

c) Facility for Field Work:

Department students going on a study tour/Field visit as prescribed on the Syllabus have to share 25% of the total proposed tour expenditure (Transport expenses + Accommodation). Students going outstation for data collection related to PG dissertation during will have to share 25% of travel expenses (to and fro) on the recommendation from the Dissertation Guide and Dept. Head with proper justification. The travel expenses can be availed by travelling in second/sleeper class rail with concession facility or by bus in the economic class in the absence of rail connection.

d) Railways Concession:

The students can avail railways concession for going to their home during vacation and for study tour. The Students may contact Academic Section of the University for detailed Information.

e) **Video Conferencing Studio:**

Central University of Odisha at Koraput is connected with entire world through a state-of-the-art Video-Conferencing Studio situated at Landiguda Campus.

f) **National Service Scheme (NSS):**

The NSS cell is established at Central University of Odisha keeping in view of the social responsibility mission of Mahatma Gandhi. The NSS Units organise camps and host other activities at regular interval.

g) **Computer Centre:**

The University has proper Internet connectivity to facilitate students, researchers, faculty, officers and staff.

h) **Wi-Fi Campus:**

Both Campuses of the University (Main Campus at Sunabeda and City Centre at Landiguda) are Wi-Fi enabled under MoE Campus Wi-Fi Project.

i) **Hostel Facility:**

The University has two hostels – One Boys’ Hostel and One Girls’ Hostel in its main campus.

- The students seeking hostel accommodation have to opt the hostel facility during online admission application. The selected students will be provided hostel accommodation as per the University rules subject to availability of seats.
- Mess facility attached to the hostel is compulsory for the boarders and is completely managed by the boarders. The mess offers food at moderate rates which may vary from time to time depending on the prevailing cost of provisions used in the mess. Even if a boarder does not avail the mess facility, he/she has to pay mess fees for twenty days (including breakfast, lunch and dinner).
- A hostel boarder shall follow the prescribed rules and regulations. He/she is required to observe all the requirements of hostel community life and the social norms that living together demands. Each boarder has to give a written declaration to abide by the rules and regulations of the hostel at the time of admission and adhere to the same in letter and spirit.
- Violation of rules may make a boarder liable to disciplinary action which may result in the removal from the hostel/ University.
- In case it is found at any later stage that incorrect information has been furnished or some material facts have been concealed, the boarder is liable for action which the University may deem fit to take against him/her including eviction from the hostel.

Details of Fee for Hostel Admission

Sl. No.	Particulars	Fees (in Rs.)
1	Hostel Development Fee (One time at the time of admission)	1000.00
2	Refundable Caution Money (At the time of admission)	1000.00
3	Crockery Fee (Per Semester)	200.00
4	Seat Rent (Per Semester)	2000.00
5	Electricity Charges (Per Semester)	600.00
6	Mess charges	Actual

Note:

1. The students taking admission into the hostel need to pay an amount of Rs. 3000/- as mess advance in the hostel office.
2. Once the student has taken admission to the hostel, by paying the requisite fees, the amount paid will not be refunded whether he/she is staying in the hostel or not (except the refundable caution money).

Council of Wardens:

Name	Designation	E-mail ID
Dr. Kapila Khemundu	Chief Warden	chiefwarden@cuo.ac.in
Dr. Minati Sahoo	Warden, Girls Hostel	warden.gh@cuo.ac.in
Sh. Sanjeet Kumar Das	Warden, Boys Hostel	warden.bh@cuo.ac.in

Semester-wise Hostel Admission consolidated fee structure*

SL. NO.	NAME OF THE PROGRAMME	SEMESTER									
		1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
1	M.A. in English	4800	2800	2800	2800	---	---	---	---	---	---
2	M.A. in Odia	4800	2800	2800	2800	---	---	---	---	---	---
3	M.A. in Hindi	4800	2800	2800	2800	---	---	---	---	---	---
4	M.A. in Sanskrit	4800	2800	2800	2800	---	---	---	---	---	---
5	M.A. in Sociology	4800	2800	2800	2800	---	---	---	---	---	---
6	M.A. in Economics	4800	2800	2800	2800	---	---	---	---	---	---
7	M.A. in J&MC	4800	2800	2800	2800	---	---	---	---	---	---
8	M.Sc. in Anthropology	4800	2800	2800	2800	---	---	---	---	---	---
9	M.Sc. in BCNR	4800	2800	2800	2800	---	---	---	---	---	---
10	B.Ed.	4800	2800	2800	2800	---	---	---	---	---	---
11	M.Sc. in Statistics	4800	2800	2800	2800	---	---	---	---	---	---
12	MBA	4800	2800	2800	2800	---	---	---	---	---	---
13	5-year Integrated M.Sc. in Mathematics	4800	2800	2800	2800	2800	2800	2800	2800	2800	2800
14	M.Sc. in Computer Science	4800	2800	2800	2800	---	---	---	---	---	---
15	B.Sc. in Forest Management	4800	2800	2800	2800	---	---	---	---	---	---
16	B.Sc. in Agriculture Science	4800	2800	2800	2800	2800	2800	2800	2800	---	---
17	B.Sc. in Animal Husbandry & Dairying	4800	2800	2800	2800	2800	2800	2800	2800	---	---
18	MBA (Logistics & Supply Chain Management)	4800	2800	2800	2800	---	---	---	---	---	---

*The above-mentioned fee/ charges (in rupees) may change from time to time.

j) Canteen:

Canteen facility is available at both the campuses for the service of the Students and Staff during the working hours.

k) Medical Facilities:

The University is having a dispensary at both the campuses with required medicines. The University has appointed full-time Doctors and Nurse to maintain the dispensary and for providing medical services to the students and the staff during working hours. Ambulance service is available on campus for medical emergencies only. The University also provides Group Insurance facility to all students/research scholars for catering to their health needs.

l) Students' Council:

The University has constituted Students' Council taking representatives from each programme based on nomination and election. The tenure of Students' Council membership is for one academic year. Students' Council helps in giving suggestions for the improvement of student related affairs in the University.

m) Conduct & Discipline

Students enrolled in Central University of Odisha shall abide by their duties and responsibilities to the University, to administration, to faculty and to other students. Failure to maintain appropriate standards of conduct shall attract disciplinary action. Students should not bring mobile phones to the Seminar Halls, Research Labs and Examination Halls and should not use mobile phones in the classroom.

n) Misconduct

Students' misconduct includes but is not limited to the following:

- i. disruption of classroom activity or hindering the learning of other students anywhere in the University;
- ii. copying / cheating in examinations and assignments;
- iii. behaviour which interferes functioning of the University, disrupts education, endangers the health or safety of staff or students, or damages any property within the campus including University property;
- iv. sticking posters or conducting students' meetings / protests / processions within the campus without prior permission of the University Administration;
- v. the possession or use of intoxicating beverages inside the campus;
- vi. the possession or use of illicit drugs inside the campus;
- vii. the falsification of documents or providing false information in order to obtain admission to classes/ programmes;
- viii. the possession of weapons; and
- ix. the failure to return loaned materials or settle dues to the University.

o) Disciplinary Measures

Disciplinary action may include:

- i. reprimand or warning;
- ii. fail mark for an assignment or course;
- iii. suspension for a semester or more;
- iv. withholding of official transcripts;
- v. suspension of campus privileges including hostel accommodation;
- vi. suspension or expulsion from the University;
- vii. any other disciplinary action which the University Administration deem appropriate in the circumstances.

p) Prohibition of Ragging

Ragging or teasing in any form is strictly prohibited in the University. Students are therefore, forbidden from indulging in such activities within the University and hostel premises. Ragging will invite very severe punishment including expulsion from the University. It is also punishable under law. No introductory meeting of the students is to be held in the hostels by the senior students.

In pursuance to the Judgment of the Hon'ble Supreme Court of India date 8.5.2009 in Civil Appeal No. 887/2009, the UGC notified "Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009". The Regulations are available on the UGC website i.e. www.ugc.ac.in

The ragging is a criminal offense and UGC has framed regulations on curbing the menace of ragging in higher educational institutions in order to prohibit, prevent and eliminate the source of ragging. These regulations are mandatory and all institutions are required to take necessary steps for its implementation. Students in distress due to ragging related incidents can call the National Anti-Ragging Helpline 1800-180-5522 (24X7 Toll Free) or e-mail the Anti-Ragging-Helpline at helpline@antiragging.in. For any other information regarding ragging you may please visit the UGC website i.e. www.ugc.ac.in & www.antiragging.in and contact UGC monitoring agency i.e. Aman Satya Kachroo Trust on Mobile No. 09871170303, 09818400116 (only in case of emergency). In Compliance of the 2nd Amendment in UGC Regulations, it is compulsory for each student and every parent to submit an online undertaking every academic year at www.antiragging.in & www.amanmovement.org.

q) Redressal Mechanisms**i) Anti-Ragging Committee**

The Anti - Ragging committee of the University is constituted. The list of members with their contact numbers is available on the University website

Students can also report any incident of ragging to the Registrar/ Controller of Examinations/ Dean of respective School / Dean of Students' Welfare/ Concerned Head of Department/ Chief Warden/Warden (Girls Hostel)/ Warden (Boys Hostel) directly for remedial action.

ii) Institutional Student Grievance Redressal Committee

Students can report any grievances directly to the Institutional Student Grievance Redressal Committee. The necessary details are available at University website.

iii) Internal Complaints Committee (ICC)

In accordance of the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 (No.14 of 2013), Central University of Odisha has constituted an Internal Complaints Committee (ICC) to look into gender sensitive issues and to inquire into the complaints of sexual harassment of female employees and female students of the University and to ensure a congenial working environment for women. Complaints may be submitted directly to Internal Complaints Committee. The necessary details are available at University website.

iv) Anti-discrimination Officer

The University has appointed an Anti-discrimination Officer. The students can report relevant issues Dr. Bijaynanda Pradhan, Asst. Librarian is acting as Anti-discrimination Officer of the University. The contact details of Dr. Bijaynanda

Pradhan is: email - ncsipradhan@gmail.com, al@cuo.ac.in

v) SC/ST Cell

The SC/ST Students can report any grievances directly to the SC/ST Cell of the University.

vi) OBC Cell

The OBC Students can report any grievances directly to the OBC Cell of the University.

7. FEE DETAILS

The candidates selected for admission to various programmes of study will be required to pay the following fees according to the programme structure:

Fee Details for UG & PG programmes:

A	<i>To be paid at the time of admission</i>	
Sl. No.	Particulars	Fee
1	Admission Fee	Rs. 600
2	Identity Card Fee	Rs. 60
3	Caution money for Library (Refundable)	Rs. 600
4	Caution money for Laboratory (Refundable)	Rs. 1200
5	University Magazine Fee	Rs. 60
6	Corpus Fund	Rs. 1000
7	Laboratory Fee (For M.Sc. Programmes)	Rs. 1000
8	Development Fee for Professional Courses (e.g. B.Ed., M.B.A, M.Sc. in CS, and B.Sc. in Forest Management)	Rs. 5000
9	Development Fee for other Professional Course [e.g. B.Sc. in Agriculture, B.Sc. in Animal Husbandry & Dairying, and MBA (Logistics & Supply Chain Management)]	Rs. 30000
B	<i>To be paid at the beginning of each Semester</i>	
1	Registration Fee	Rs. 230
2	Tuition Fee for M.Sc. Programmes	Rs. 500
3	Tuition Fee for M.A. Programmes	Rs. 450
4	Tuition Fee for Professional Course (B.Ed., MBA, M.Sc. in CS, and B.Sc. in Forest Management)	Rs. 1200
5	Tuition Fee for other Professional Course [e.g. B.Sc. in Agriculture, B.Sc. in Animal Husbandry & Dairying, and MBA (Logistics & Supply Chain Management)]	Rs. 6200
6	Library Fee	Rs. 350
7	Sports Fee	Rs. 200
8	Medical Fee	Rs. 50
9	Examination Fee	Rs. 750
10	Grade sheet Fee	Rs. 120
11	Students' Welfare Fund	Rs. 100
12	Transport Fee	Rs. 500
13	Internet Fee	Rs. 350
	Group Insurance	Rs. 500
C	<i>Other fees</i>	
1	Repeat/ Supplementary /Improvement /Special Supplementary Examination Fee (per course)	Rs. 250
2	Convocation Fee	Rs. 500
3	Official Transcript Fee (for first three copies of the Certificate)	Rs. 1000

4	Official Transcript Fee (per additional copy)	Rs. 500
5	Migration Certificate Fee	Rs. 250
D	<i>Additional tuition fees to be paid by the foreign students per Semester</i>	
1	Developed countries	\$ 200
2	Developing Countries	\$100
3	SAARC Countries & all others	\$50
E	<i>Additional Examination fees to be paid by the foreign students per Semester</i>	
1	Developed countries	\$100
2	Developing Countries	\$50
3	SAARC Countries & all others	\$30

Note: The fees may be changed from time to time by the University.

N.B: Department students going on a study tour/Field visit as prescribed in the Syllabus have to share 25% of the total proposed tour expenditure (Transport expenses + Accommodation).

Semester-wise consolidated registration fee structure

SL NO	NAME OF THE PROGRAMME	SEMESTER									
		1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
1	M.A. in English	7120	3600	3600	4350	---	---	---	---	---	---
2	M.A. in Odia	7120	3600	3600	4350	---	---	---	---	---	---
3	M.A. in Hindi	7120	3600	3600	4350	---	---	---	---	---	---
4	M.A. in Sanskrit	7120	3600	3600	4350	---	---	---	---	---	---
5	M.A. in Sociology	7120	3600	3600	4350	---	---	---	---	---	---
6	M.A. in Economics	7120	3600	3600	4350	---	---	---	---	---	---
7	M.A. in J&MC	7120	3600	3600	4350	---	---	---	---	---	---
8	M.Sc. in Anthropology	8170	3650	3650	4400	---	---	---	---	---	---
9	M.Sc. in Biodiversity & Conservation of Natural Resources	8170	3650	3650	4400	---	---	---	---	---	---
10	B.Ed.	12870	4350	4350	5100	---	---	---	---	---	---
11	M.Sc. in Statistics	8170	3650	3650	4400	---	---	---	---	---	---
12	MBA	12870	4350	4350	5100	---	---	---	---	---	---
13	5- Year Integrated M.Sc. in Mathematics	8170	3650	3650	3650	3650	3650	3650	3650	3650	4400
14	M.Sc. in Computer Science	12870	4350	4350	5100	---	---	---	---	---	---
15	MBA (Executive)	80000	80000	80000	80000	---	---	---	---	---	---
16	B.Sc. in Forest Management	12870	4350	4350	4350	4350	4350	4350	5100	---	---
17	B.Sc. in Agriculture Science	42870	9350	9350	9350	9350	9350	9350	10100	---	---
18	B.Sc. in Animal Husbandry & Dairying	42870	9350	9350	9350	9350	9350	9350	10100	---	---
19	MBA (Logistics & Supply Chain Management)	42870	9350	9350	10100	---	---	---	---	---	---

The above-mentioned fee/ charges (in rupees) may change from time to time

Fees for Issuing Certificate and for other purposes

1	University Leaving cum Conduct Certificate Fee (Duplicate)	Rs. 250
2	Identity Card Fee (Duplicate)	Rs. 200
3	Grade sheet cum Provisional Fee (Duplicate)	Rs. 500
4	Original Degree Certificate Fee (Duplicate)	Rs. 1500
5	Migration Certificate Fee (Duplicate)	Rs. 500
6	Additional Fee for Late Semester Registration Fee (Second Semester onwards)	Rs. 300
7	Fee for change of names on record (as per Gazette Notification)	Rs. 1000
8	Fee for External Evaluation of each examination paper by preference of student grievances	Rs. 1500

Fee Structure of Ph.D. Programme

Sl. No.	Particulars	Fee
A	<i>To be paid one time at the time of admission</i>	
1	Admission Fee	Rs. 600
2	Identity Card Fee	Rs. 60
3	Caution money for Library (Refundable)	Rs. 600
4	University Magazine Fee	Rs. 60
5	Corpus Fund	Rs. 1000
6	Course Work Fee	Rs. 6500
7	Course Work grade sheet Fee	Rs. 200
B	<i>To be paid at the beginning of each Semester</i>	
1	Registration Fee	Rs. 250
2	Library Fee	Rs. 400
3	Sports Fee	Rs. 200
4	Medical Fee	Rs. 50
5	Students' Welfare Fund	Rs. 100
6	Transport Fee	Rs. 500
7	Internet Fee	Rs. 400
8	Group Insurance	Rs. 500
C	<i>To be paid at the time of submission of the Dissertation</i>	
1	Thesis Submission & Evaluation Fee	Rs. 4500
2	Provisional Fee	Rs. 300
3	Convocation Fee	Rs. 500
D	<i>Other fees</i>	
1	Repeat/ Supplementary /Improvement /Special Supplementary Examination Fee (per course)	Rs. 250
2	Thesis Re-submission & Evaluation Fee	5000
3	Viva Voce Examination (2nd Time)	All Expenses shall be borne by the student
4	Official Transcript Fee (for first three copies of the Certificate)	Rs. 1000
5	Official Transcript Fee (per additional copy)	Rs. 500
6	Migration Certificate Fee	Rs. 250
7	Re-registration Fee after Deregistration	Rs. 2000

Any other fee as prescribed by the University from time to time shall also be paid by the student.

8. ACADEMIC CALENDAR (2023-2024)

Events	Monsoon Semester (5 days week pattern)	Winter Semester (5 days week pattern)
Registration	Aug 10 – Aug 21, 2023 (Thu- Mon)	Jan 03 – 12, 2024 (Wed - Fri)
Commencement of Classes	Aug 10, 2023 (Thu)	Jan 03, 2024 (Wed)
Last date for adding/changing a Course	Aug 21, 2023 (Mon)	Jan 12, 2024 (Fri)
Last date of Application along with prescribed fees for Supplementary/ Improvement/ sp. supplementary Examination	Aug 14, 2023 (Mon) (For Semester II/IV/VI/VIII/X)	Jan 05, 2024 (Fri)
Supplementary/ Improvement/ sp. supplementary Examination	Aug 16 - 22, 2023 (Wed – Tue) (For Semester II/IV/VI/VIII/X)	Jan 08 – 15, 2024 (Mon – Mon) (For Semester I/III/V/VII/IX)
Last date of Application along with prescribed fees for Repeat Examination	Aug 21, 2023 (Mon)	Jan 12, 2024 (Fri)
Result declaration of Supplementary/ Improvement/ sp. Supplementary Exam.	Aug 25, 2023 (Fri)	Jan 19, 2024 (Fri)
Last date of Registration for students qualified after publication of the Supplementary results	Sept 01, 2023 (Fri)	Jan 25, 2024 (Thu)
1 st Mid Semester Exam.*	Sept 06 - 08, 2023 (Wed – Fri)	Feb 05 – 07, 2024 (Mon – Wed)
2 nd Mid-Semester Exam. *	Oct 04 - 06, 2022 (Wed – Fri)	Mar 06 – 08, 2024 (Wed – Fri)
Mid Semester Recess	Oct 16 – 27, 2023 (Mon – Fri)	---
3 rd Mid Semester Exam. *	Nov 15 - 17, 2023 (Wed – Fri)	April 03 -05, 2024 (Wed – Fri)
Last date for dropping a course	Nov 20, 2023 (Mon)	April 12, 2024 (Fri)
Last day of classes	Dec 08, 2023 (Fri)	May 03, 2024 (Fri)
Last date of submission of attendance sheet	Dec 08, 2023 (Fri)	May 03, 2024 (Fri)
End Semester Exam.	Dec 11 - 19, 2023 (Mon – Tue)	May 06 – 14, 2024 (Mon – Tue)
Last date for submission of marks/grades to Office of the Controller Examinations	Dec 22, 2023 (Fri)	May 17, 2024 (Fri)
Result Declaration	Dec 29, 2023 (Fri)	May 24, 2024 (Fri)
Vacation	For Students: Dec 20, 2023 – Jan 02, 2024 (Wed– Tue) For Teachers: Dec 26, 2023 – 02 Jan, 2024 (Tue – Tue)	For Students: May 15 – July 12, 2024 (Wed – Fri) For Teachers: May 20 – July 12, 2024 (Mon – Fri)

* Regular classes will be conducted on the examination days

Notes: 1. For B.Ed. students, Saturday may be considered as teaching days during the period of School Based Internship Activities; 2. Department may extend the mid semester examinations schedule for one day, if require;

Important Note

- a.** No candidate shall be entitled to claim admission as a matter of right and the University reserves the right to refuse admission in any individual case without assigning any reason thereof.
- b.** Admission will be granted to only those candidates who are provisionally selected. They will be permitted to complete the admission formalities on production of all qualifying examination certificates and other documents in person at the time of admission as per the prescribed schedule. No proxy admissions shall be entertained.
- c.** The applicants, before applying for any of the programmes, are advised to go through the Prospectus carefully and visit the University's Website (www.cuo.ac.in) to know about the profile of the University, the exact location, the infrastructure and facilities available. If satisfied, they may apply for any of the programmes as per their eligibility.
- d.** An applicant with criminal antecedents involving moral turpitude shall not be admitted to any programme. Suppression of facts in this regard shall make a candidate ineligible and admission of such candidates will be cancelled at any point of time.
- e.** While the University respect the freedom of expression, it is imperative that all constituents of the University make use of internal grievances redressal mechanism for attending to their needs and grievances and refrain from defaming the University in public forums.
- f.** All matters of dispute shall be subject to legal jurisdiction of Koraput (Odisha) Courts only.

ANNEXURE -I

Proforma for Other Backward Classes (OBC) Certificate

OBC (NCL) Certificate Format**FORM OF CERTIFICATE TO BE PRODUCED BY OTHER BACKWARD CLASSES (NCL)
APPLYING FOR ADMISSION TO CENTRAL EDUCATIONAL INSTITUTIONS (CEIs), UNDER
THE GOVERNMENT OF INDIA**

This is to certify that Shri /Smt./Kum*_____ of
_____ Son/Daughter*of Shri/Smt.*_____ of
Village/Town*_____ District/Division*_____ in the State/Union Territory _____ belongs to the _____ Community that is recognized as a backward class under Government of India**, Ministry of Social Justice and Empowerment's Resolution No. _____ dated _____ ***

Shri /Smt./Kum. _____ and /or _____ his/her family ordinarily reside(s) in the _____ District/Division of the _____ State/Union Territory.

This is also to certify that he/she does NOT belong to the persons/sections (Creamy Layer) mentioned in Column 3 of the Schedule to the Government of India, Department of Personnel & Training O.M. No. 36012/22/93-Estt.(SCT) dated 08/09/93 which is modified vide OM No. 36033/3/2004Estt.(Res.) dated 09/03/2004, further modified vide OM No.36033/3/2004-Estt.(Res.) dated 14/10/2008, again further modified vide OM No.36036/2/2013-Estt(Res) dtd.30/05/2014.

District Magistrate /Deputy
Commissioner/
Any other Competent Authority

Dated:
Seal

* * Please delete the word(s) which are not applicable. ;

** ** As listed in the Annexure (for FORM-OBC-NCL) ;

*** The authority issuing the certificate needs to mention the details of Resolution of Government of India, in which the caste of the candidate is mentioned as OBC.

NOTE:

(a) The term 'Ordinarily resides' used here will have the same meaning as in Section 20 of the Representation of the People Act, 1950.

(b) The authorities competent to issue Caste Certificates are indicated below:

- i. District Magistrate/ Additional Magistrate/ Collector/ Deputy Commissioner/ Additional Deputy Commissioner/ Deputy Collector/ Ist Class Stipendiary Magistrate/ Sub-Divisional magistrate/ Taluka Magistrate/ Executive Magistrate/ Extra Assistant Commissioner (not below the rank of Ist Class Stipendiary Magistrate
- ii. Chief Presidency Magistrate / Additional Chief Presidency Magistrate / Presidency Magistrate
- iii. Revenue Officer not below the rank of Tehsildar'
- iv. Sub-Divisional Officer of the area where the candidate and/or his family resides

ANNEXURE-II

Government of.....

(Name & Address of the authority issuing the certificate)

INCOME & ASSETS CERTIFICATE TO BE PRODUCED BY ECONOMICALLY WEAKER SECTIONS

Certificate No. _____

Date: _____

VALID FOR THE YEAR _____

This is to certify that Shri/Smt./Kumari _____ son/daughter/wife of _____ permanent resident of _____, Village/Street _____ Post. Office _____ District _____ in the State/Union Territory _____ Pin Code _____ whose photograph is attested below belongs to Economically Weaker Sections, since the gross annual income* of his/her family** is below Rs. 8 lakh (Rupees Eight Lakh only) for the financial year _____. His/her family does not own or possess any of the following assets***:

- i. 5 acres of agricultural land and above;
- ii. Residential flat of 1000 sq. ft. and above;
- iii. Residential plot of 100 sq. yards and above in notified municipalities;
- iv. Residential plot of 200 sq. yards and above in areas other than the notified municipalities. 2.

Shri/Smt./Kumari _____ belongs to the _____ caste which is not recognized as a Scheduled Caste, Scheduled Tribe, and Other Backward Classes (Central List)

Signature with seal of Office _____

Name _____

Designation _____

Recent Passport size attested photograph of the applicant

*Note1: Income covered all sources i.e. salary, agriculture, business, profession, etc.

**Note 2: The term 'Family' for this purpose include the person, who seeks benefit of reservation, his/her parents and siblings below the age of 18 years as also his/her spouse and children below the age of 18 years

***Note 3: The property held by a 'Family' in different locations or different places/cities have been clubbed while applying the land or property holding test to determine EWS status.

The benefit of reservation under EWS can be availed upon production of an Income and Asset Certificate issued by a Competent Authority. The Income and Asset Certificate issued by any one of the following authorities in the prescribed format as given in Annexure-IV shall only be accepted as proof of candidate's claim as belonging to EWS:

- i. District Magistrate/ Additional District Magistrate/ Collector/ Deputy Commissioner/ Additional Deputy Commissioner/ 1st class Stipendiary Magistrate/ Sub-Divisional Magistrate/ Taluka Magistrate/ Executive Magistrate/ Extra Assistant Commissioner
- ii. Chief Presidency Magistrate/ Additional Chief Presidency Magistrate/ Presidency Magistrate.
- iii. Revenue Officer not below the rank of Tahsildar and
- iv. Sub-Divisional Officer or the area where the candidate and/or his family normally resides.

ANNEXURE- III

List of Schedule Areas in India

State	Areas
Andhra Pradesh	Visakhapatnam, East Godavari, West Godavari, Adilabad, Srikakulam, Vizianagaram, Mahboobnagar, Prakasam (only some mandals are scheduled mandals)
Jharkhand	Dumka, Godda, Deogarh, Sahabgunj, Pakur, Ranchi, Singhbhum (East & West), Gumla, Simdega, Lohardaga, Palamu, Garwa (some districts are only partly tribal blocks)
Chhattisgarh	Sarguja, Bastar, Raigad, Raipur, Rajnandgaon, Durg, Bilaspur, Sehdol, Chindwada, Kanker
Himachal Pradesh	Lahaul and Spiti districts, Kinnaur, Pangi tehsil and Bharmour sub-tehsil in Chamba district
Madhya Pradesh	Jhabua, Mandla, Dhar, Khargone, East Nimar (khandwa), Sailana tehsil in Ratlam district, Betul, Seoni, Balaghat, Morena
Gujarat	Surat, Bharuch, Dangs, Valsad, Panchmahl, Sadodara, Sabarkanta (parts of these districts only)
Maharashtra	Thane, Nasik, Dhule, Ahmednagar, Pune, Nanded, Amravati, Yavatmal, Gadchiroli, Chandrapur (parts of these districts only)
Odisha	Mayurbhanj, Sundargarh, Koraput (fully scheduled area in these three districts), Rayagada, Keonjhar, Sambalpur, Boudh, Kandhamal, Ganjam, Kalahandi, Bolangir, Balasore (parts of these districts only)
Rajasthan	Banswara, Dungarpur (fully tribal districts), Udaipur, Chittaurgarh, Siroi (partly tribal areas)

Note: Details of the Schedule Area. Ministry of Tribal Affairs.

3 Scheduled Areas in Andhra Pradesh (Including Telgana)

(1) Balmor, Kondnagol, Banal, Bilakas, dharawaram, Appaipali, Rasul Chernvu, Pulechelma, Marlapaya, Burj Gundal, Agarla Penta, Pullaipalli, Dukkan Penta, Bikit Penta, Karkar Penta, Boramachernvu, Yemlapaya, Irlapenta, Mudardi Penta, Terkaldari, Vakaramamidi Penta, Medimankal, Pandibore, Sangrigundal, Lingabore, Rampur, Appapur, Malapur, Jalal Penta, Piman Penta, Railet, Vetollapalli, PaturBayal, Bhavi Penta, Naradi Penta, Tapasi Penta, Chandragupta, Ullukatrevu, Timmareddipalli, Sarlapalli, Tatigundal, Elpamaehena, Koman Penta, Kollam Penta, Mananur, Macharam, Malhamamdi, VenketeshwarlaBhavi, Amrabad, Tirmalapur, Upnootola, Madhavanpalli, JangamreddiPalli, Pedra, Venkeshwaram, Chitlamkunta, Lachmapur, Udmela, Mared, Ippalpalli, Maddimadag, Akkaram, Ainol, siddapur, Bamanpalli, Ganpura and Manewarpalli Villages of AchempethTaluq of Mahbubnagar district.

(2) MalaiBorgava, Ankapur, Jamul Dhari, Lokari, Vanket, Tantoli, Sitagondi, Burnoor, Navgaon, Pipal Dari, Pardi Buzurg, Yapalguda, Chinchughat, Vankoli, Kanpa, AvasodaBurki, Malkapur, Jaree, PalsiBuzurg, Arli Khurd, Nandgaon, Vaghapur, Palsikurd, Lingee, Kaphar Deni, Ratnapur, Kosai, Umari, Madanapur, Ambugaon, Ruyadee, Sakanapur, Daigaon, Kaslapur, Dorlee, Sahaij, Sangvee, Khogdoor, Kobai, Ponala, Chaprala, Mangrol, KopaArgune, Soankhas, Khidki, Khasalakurd, Khasalabuzurg, Jamni, Borgaon, Sayedpur, Khara, Lohara, Marigaon, chichdari, Khanapur, Kandala, Tipa, HatiGhota, Karond Kurd, KaroniBuzurg, Singapur, Buranpur, Nagrala, Bodad, ChandPELLI, Peetgain, Yekori, Sadarpur, Varoor, Rohar, Takli and Ramkham villages of Adilabad taluq of Adilabad district.

(3) Ambari, Bodri, Chikli, Kamtala, Ghoti, Mandw, Maregaon, Malborgaon, Patoda, Dahigaon, Domandhari, Darsangi, Digri, Sindgi, Kanakwari, Kopra, Malakwadi, Nispur, Yenda, Pipalgaon, Bulja, Varoli, Anji, BhimpurSirmeti, Karla, Kothari, Gokunda, Gogarwudi, Malkapur, Dhonora, Rampur, Patri, Porodhi, Boath, Darsangi, Norgaon, Unrsi, Godi, Sauarkher, Naikwadi, Sarkani, Wajhera, Mardap, Anjenkher, Gondwarsa, Pipalsendha, Jurur, Minki, Tulsi, MachauderPardhi, Murli, Takri, Parsa, Warsa, Umra, Ashta, Hingni, Timapur, Wajra, Wanola, Patsonda, Dhanora, Sakur and Digri villages of Kinwat taluk of Adilabad district.

(4) Hatnur, Wakri, Pardhi, Kartanada, Serlapalli, Neradi-konda, Daligaon, Kuntala, Venkatapur, Hasanpur, Surdapur, Polmamda, Balhanpur, Dharampuri, Gokonda, Bhotai, Korsekal, Patnapur, Tejapur, Guruj, Khahdiguda, Rajurwadi, Ispur, Ghanpur, Jaterla, Khantegaon, Sauri, Ichora, Mutnur, GudiHatnur, Talamedee, Gerjam, Chincholi, Sirchelma, Mankapur, Narsapur, Harkapur, Dhampur, Nigni, AjharWajhar, Chintalbori, Chintakarvia, Rampur, Gangapur and Gayatpalli villages of Boath taluk of Adilabad district.

(5) All villages of Utnurtaluq of Adilabad district. The Scheduled Areas in the State of Andhra Pradesh were originally specified by the Scheduled Areas (Part A States) Order, 1950 (C.O.No.9) dated 23.1.1950 and the Scheduled Areas (Part B States) Order, 1950 (C.O.No.26) dated 7.12.1950 and have been modified vide the Madras Scheduled Areas (Cesser) Order 1951 (C.O. 50) and the Andhra Scheduled Areas (Cesser) Order, 1955 (C.O.30)

(6) Rajampet, Gunjala, Indhani, Samela, Tejapur, Kannargaon, Kantaguda, Shankepalli, Jamuldhari, Gundi, chorpalli, saleguda, Wadiguda, Savati, Dhaba, chopanguda, Nimgaon, Khirdi, Metapipri, Sakra, Sangi, Devurpalli, Khotara-Ringanghat, Nishani, Kota Parandoli, Mesapur, Goigaon, Dhanora, Pardha, Surdapur, KerineriMurkilonki, Devapur, ChintaKarra, Iheri, Ara, Dasnapur, kapri, Belgaon, Sirasgaon, Moar, Wadam, Dhamriguda, Dallanpur, Chalwardi, Ihoreghat, Balijhari, Sakamgundi, Ara, Uppal Naugaon, Anksorpur, Chirakunta, IllipitaDorli, Mandrumera, Dantanpalli, Deodurg, Tunpalli, Dhagleshwar, Padibanda, Tamrin, Malangundi, Kandan Moar, Geonena, Kuteda, Tilani, Kanepelli, BordoumTelundi, MaugiLodiguda, Moinda-gudipet, Chinnedari, Koitelundi, Madura, Devaiguda, Areguda, Gardepalli, Takepalli, Choutepalli, Rane Kannepalli, Sungapur, RalaSamkepalli, Chopri, Doda Arjuni, Serwai, Rapalli, Tekamandwa and Meta Arjuni villages of Asaifabadtaluq of Adilabad district.

(7) Gudam, Kasipet, Dandepalli, Chelampeta, Rajampet, Mutiempet, Venkatapur, Rali, Kauwal, Tarapet, devapur, Gathapalli, Rotepalli, mandamari, dharmaraopetVenkatapur, Chintaguda and Mutiempalli villages of Lakshetipettaluq of Adilabad district.

(8) Bendwi, Chincholi, Goigaon, Hirapur, Sakri, Balapur, Manoli, Antargaon, Wirur, Dongargaon, Timbervai, Sersi, Badora, Vmarjeeri, Lakarkot, Ergaon, Kirdi, Sondo, Devara, Khorpana, Kanargaon, chenai, Kairgaon, samalhira, Dhanoli, Marnagondi, Yellapur, katalbori, Isapur, Devti, Panderwani, Wansari, Perda, WargaonNokari, Mirapur, Pardhi, Kutoda, Parsewara, Mangalhra, Karki, Nokari, Manoli, Sonapur, Inapur, Mangi, Uparwai, Tutta, Lakmapur, Kirdi, Injapur, Jamni, Hargaon, Chikli, Patan, Kosundi, Kotara and sonorli villages of Rajurataluq of Adilabad district.

(9) Ralpet, Kistampet, Takalapalli, Chakalpalli, Anaram, Bhepalli, KorsniIsgaon, Chintaguda, Ankora, Usurampalli, Arpalli, Bophalpatnam, Balasaga, Pardhi, Tumrihati, Chintalmanopalli, chintam, Gullatalodi, Damda, Dhorpalli, KankiGarlapet, Gudlabori, Gurmpet, Lomveli, Mogurdagar, Wirdandi and Chilpurdubor villages of Sirpurtaluq of Adilabad district.

(10) Kannaiguda, Ankannaguda, Raghavpatnam, Medarmiola, koetla, ParsaNagaram, Muthapur, Motlaguda, Venglapur, Yelpak, Kaneboenpalli, Medaram, Kondred, Chintaguda, Kondaparthi, Yelsethipalli, Allvammarihunpur, Rampur, Malkapalli, chettial, Bhupathipur, Gangaram, Kannaiguda, Rajannapet, Bhutaram, Akkela, Sirvapur, gangaramBhupathipur, Pumbapur, Rampur, Ankampalli, Kamaram, Kamsettigudam, Ashnaguda, Yellapur, Allaguda, Narsapur, Puschapur, Bhattupalli, Lavnal, Vadduguda, Kothur, Pegdapalli, Srvapur, Bhussapur,

chelvai, RangapurGovindraopet, Ballapali, dhumpallaguda, Kelapalli, Lakhanavaram, Pasra, Gonepalli, PadgapurGovindraopet, Ballapali, Dhumpallaguda, Kelapalli, Lakhanavaram, Pasra, Gonepalli, Padgapur, Narlapur, Kalvapalli, Uratam, Kondia, Maliat, Aclapur, Dodla, Kamaram, Tadvai, Boodiguda, Bannaji, Bandam, Selpak, Kantalpalli, Sarvai, Gangaguda, Tupalkalguda, Akulvari, Ghanpur, Shahpalli, Gagpelli, Chinna-beonnpli, Venkatapur, Narsapur, Anvaram, Lingal, Ballepalli, Bandal and Thunmapur villages of Mulugtaluq of Warrangal district.

(11) Vebelli, Polara, Bakkachintaphad, Ganjad, Thirmalguda, Gopalpur, Khistapur, TatinariVenpalli, PattalBhoopati, Chandelapur, Battalpalli, Advarampet, Satiahnagar, Dutla, Mothwada, Mangalawarpet, Karlai, Arkalkunta, Kodsapet, Gunderpalli, Masami, Battavartigudem, Mamidigudam, Pangonda, Roturai, Satreddipalli, Konapur, Kondapuram, Pogulapalli, Govindapuram, Makadapalli, Peddalapalli, Yerravaram, KundapallineelampalliDaravarinampalli, Karnegund, Mahadevagudem, Marrigudem, Jangalpalli, Bavarguda, Oorbak, Gangaramam, MucherlaAmaroncha, Kamaraam, Chintagudem, Nilavanha, Kangargidda, Madagudem, Dalurpet, Kothagudem, Kotapalli, Goarur, Radhiapur, Gazalgudem, Rajvepalli and bollypalli villages of Narsampet taluk of Warrangal district.

(12) All the villages of Yellandutaluq of Warrangal district (excluding the Yellandu, Singareni and Sirpur villages and the town of Kothaguda)

(13) (i) All the villages of Palochataluq of Warrangal district excluding Palondha, Borgampad, Ashwaraopet, Dammamet, Kuknur and Nelipak villages and (ii) Samasthan of Paloncha

(14) Visakhapatnam Agency area 1[excluding the areas comprised in the villages of Agency Lakshnipuram, Chidikada, Konkasingi, Kumarapuram, Krishnadevipeta, Pichigantikothagudem, Golugondapeta, Gunupudi, Gummudukonda, Sarabhupalapatnam, Vadurupalli, Pedajaggampeta]2[Sarabhupathi Agraharam, Ramachandrarajupeta Agraharam, and Kondavatipudi Agraharam in Visakhapatnam district.

(15) East Godwari Agency area 2[excluding the area comprised in the village of Ramachandrapuram including its hamlet Purushothapatnam in the East Godavari district].

(16) West Godawari Agency area in West Godavari district.

1. Inserted by the Madras Scheduled Areas (Cesser) Order, 1951
2. Inserted by the Andhra Scheduled Areas (Cesser) Order, 1955

Scheduled Areas in Jharkhand

1. Ranchi District
2. Lohardaga District
3. Gumla District
4. Simdega District
5. Latehar District
6. East-Singhbhum District
7. West -Singhbhum District
8. Sarikela-Kharsawan District
9. Sahebganj District
10. Dumka District
11. Pakur District
12. Jamtara District
13. Palamu District-Rabda and Bakoria Panchayats of Satbarwa Block
14. Garhwa District- Bhandaria Block
15. Godda District-Sunderpahari and Boarjor Blocks

The Scheduled Areas in the composite State of Bihar were originally specified by the Scheduled Areas (Part A States) Order, 1950 (Constitution Order, 9) dated 26.01.1950 and thereafter they had been respecified by the Scheduled Areas (States of Bihar, Gujarat, Madhya Pradesh and Odisha) Order, 1977 (Constitution Order, 109) dated 31.12.1977 after rescinding the Order cited first so far as that related to the State of Bihar. Consequent upon formation of new State of Jharkhand vide the Bihar Reorganisation Act, 2000, the Scheduled Areas which were specified in relation to the composite State of Bihar stood transferred to the newly formed State of Jharkhand. The Scheduled Areas of Jharkhand have been specified by the Scheduled Areas (States of Chhattisgarh, Jharkhand and Madhya Pradesh) Order, 2003 (Constitution Order, 192) dated 20.2.2003 after rescinding the order dated 31.12.77 so far as that related to the State of Bihar. The Schedule Area of Jharkhand specified in the Scheduled Areas (States of Chhattisgarh, Jharkhand and Madhya Pradesh) Order, 2003 (Constitution Order, 192) have been rescinded vide the Scheduled Areas (State of Jharkhand) Order, 2007 (C.O. 229) dated 11.04.07.

Scheduled Areas in Chhattisgarh

1. Surguja district
2. Korla district
3. Bastar district
4. Dantewara district
5. Kanker district
6. Marwahi, Gorella-I, Gorella-2 Tribal Development Blocks and Kota Revenue Inspector Circle in Bilaspur district
7. Korba district
8. Jashpur district
9. Dharmjaigarh, Gharghoda, Tamnar, Lailunga and Kharsia Tribal Development Blocks in Raigarh district
10. Dondi Tribal Development Block in Durg district
11. Chauki, Manpur and Mohla Tribal Development Blocks in Rajnandgaon district
12. Gariaband, Mainpur and Chhura Tribal Development Blocks in Raipur district
13. Nagri (Sihawa) Tribal Development Block in Dhamtari district

The Scheduled Areas in the State of Madhya Pradesh were originally specified by the Scheduled Areas (Part A States), Order, 1950 (Constitution Order, 9) dated 26.01.1950 and the Scheduled Areas (Part B States) Order, 1950. (Constitution Order 26) dated 7.12.1950 and had been respecified as above by the Scheduled Areas (States of Bihar, Gujarat, Madhya Pradesh and Odisha) Order, 1977, (Constitution Order, 109) dated 31.12.1977 after rescinding the Orders cited earlier in so far as they related to the State of Madhya Pradesh. Consequent upon for the formation of new State of Chhattisgarh by the Madhya Pradesh Reorganisation Act, 2000 some Scheduled Areas stood transferred to the newly formed State of Chhattisgarh. Accordingly, the Scheduled Areas have been respecified by the Scheduled Areas (States of Chhattisgarh, Jharkhand and Madhya Pradesh) Order, 2003 (Constitution Order, 192) dated 20.2.2003 after rescinding the Order dated 31.12.77 so far as that related to the State of Madhya Pradesh.

4 Scheduled Areas in Himachal Pradesh

1. Lahaul and Spiti district
 2. Kinnaur district
 3. Pangi tehsil and Bharmour sub-tehsil in Chamba district
- * Specified by the Scheduled Areas (Himachal Pradesh) Order, 1975 (Constitution Order 102) dated 21.11.1975

Scheduled Areas in Madhya Pradesh

1. Jhabua district
2. Mandla district
3. Surguja district
4. Bastar district
5. Sardarpur, Dhar, Kukshi and Manawar tahsils in Dhar district
6. Barwani, Rajpur, Sendawa, Bhikangaon and Maheshwar tahsils in Khargone (West Nimar) district
7. Khalwa Tribal Development Block of Harsud tahsil, and Khaknar Tribal Development Block of Burhanpur tahsil in Khandwa (East Nimar) district
8. Sailana tahsil in Ratlam district
9. Betul tahsil (excluding Betul Community Development Block) and Bhainsdehi tehsil in Betul district
10. Lakhnadon tahsil and Kurai Tribal Development Block of Sconi tahsil in Sconi district
11. Baihar tahsil in Balaghat district
12. Kesla Tribal Development Block of Hoshangabad tahsil in Hoshangabad district
13. Pushparajgarh and Sohagpur tahsils, and Jaisingh Nagar Community Development Block of Beohari tahsil in Raigarh district
14. Kusumi Tribal Development Block of Gopadbanas tahsil in Sidhi district
15. Jashpurnagar, Udaipur and Gharghoda tahsils, and Kharsia Tribal Development Block of Raigarh tahsil in Raigarh district
16. Katghora tahsil and Marwahi Tribal Development Block, Gorella Tribal Development Block and Gorella Community Development Block, and Kota Revenue Inspector Circle of Bilaspur tahsil in Bilaspur district
17. Dondi Tribal Development Block of Balod tahsil in Durg district
18. Manpur and Monla Tribal Development Blocks and Chowki Community Development Block of Rajnandgaon tahsil in Rajnandgaon district
19. Gariaband, Mainpur and Chhura Tribal Development Blocks of Bindranawagar tahsil, and Sihawa Community Development Block of Dhamtari tahsil Raipur district
20. Karahal Tribal Development Block of Shcopur tahsil in Morena district
21. Tamia and Jamai Tribal Development Blocks, Patwari Circle Nos. 63 to 68 and Nos. 72 and 73 villages Seergaonkhurd and Kirwani Of Patwari Circle No. 62. villages Mainawari and GaulieParasia of Patwari Circle No. 69 and village Bamhani of Patwari Circle No. 97 of Chhindwara tahsil Harral Tribal Development Block and patwari Circle Nos. 26,27,30,31,32,41 to 44,48,49,50-B,51 and 60 of Amarwara tahsil, Bichhua Tribal Development Block and patwari Circle Nos. 1 to 19,25 to 30, 32 to 37, village Nandapur of Patwari Circle No. 20 villages Nilkantha and Dhandikhapa of Patwari Circle No. 24, villages Ramudhana, silora and Jouri of Patwari Circle No. 31 and all villages, excluding village Muli of Patwari Circle No. 39 of Saunsar tahsil, of Chhindwara district.

The Scheduled Area in the State of Madhya Pradesh was originally specified by the Scheduled Areas (Part A States), Order, 1950 (Constitution Order, 9) dated 23.1.1950 and the Scheduled Areas (Part B States) Order, 1950. (Constitution Order 26) dated 7.12.1950 and has been respecified as above by the Scheduled Areas (States of Bihar, Gujarat, Madhya Pradesh and Orissa) Order, 1977, (Constitution Order, 109) dated 31.12.1977 after rescinding the Orders cited earlier in so far as they related to the State of Madhya Pradesh

5 Scheduled Areas in Gujarat

1. Uchchhal, Vyara, Mahuwa, Mahuwa, Mandvi, Nizar, Songadh, Valod, Mangrol and Bardoli talukas in Surat district.
2. Dediapada, Sagbara, Valia, Nandod and Jhagadia talukas in Bharuch district
3. Dangs district and taluka
4. Bansda, Dharampur, Chikhali, Pardi and Umbergaon talukas in Valasad district

5. Jhalod, Dohad, Santrampur, Limkheda and Deogarh Baria talukas in Panchmahaldistrict
 6. Chhotaudepur and Naswadi talukas and Tilakwadamahar in Vadodora district
 7. Khedbrahma, Bhiloda and Meghraj talukas, and Vijayanagar mahal in Sabarkanthadistrict
- ** The Scheduled Areas in the States of Bihar and Gujarat were original specified by the Scheduled Areas (Part A States) Order, 1950 (Constitution Order, 9) dated 23.1.1950 and have been respecified as above by the Scheduled Areas (States of Bihar, Gujarat, Madhya Pradesh and Orissa) Order, 1977 (Constitution Order, 109) dated 31.12.1977 after rescinding the Order cited first so far as that related to the States of Bihar & Gujarat.

Scheduled Areas in Maharashtra

1. Palghar tahsil
2. Vasai (Bassein)
3. Bhiwandi Tahsil
4. Murbad tahsil
5. Dindori tahsil
6. Igatpuri tahsil
7. Nasik tahsil
8. Baglan tahsil
9. Sakri tahsil
10. Nandurbar tahsil
11. Shahada tahsil
12. Shirpur tahsil
13. Chopda tahsil
14. Yaval tahsil
15. Raver tahsil
16. Akole tahsil
17. Ambegaon tahsil
18. Junnar tahsil
19. Kinwat Tahsil
20. Maregaon Tahsil
21. Ralegaon Tahsil
22. Kelapur Tahsil
23. Ghatanji Tahsil
24. Gadchiroli Tahsil
25. Armori Tahsil
26. Chamorshi tahsil
27. Rajura tahsil

Scheduled Areas in Odisha

1. Mayurbhanj district
2. Sundargah district
3. Koraput district (which now includes the districts of Koraput, Malkangiri, Nabarangapur and Rayagada)
4. Kuchinda tahsil in Sambalpur district
5. Keonjhar and Telkoi tahsils of Keonjhar sub-division, and champua and Barbil tahsils of Champua sub-division in Keonjhar district
6. Khondmals tahsil of Khondmals sub-division, and Balliguda and G. Udayagiri tahsils of Balliguda sub-division in Boudh-khondmals district
7. R. Udayagiri tahsil, and Guma and Rayagada Blocks of Parlakhemundi Tahsil of Parlakhemundi sub-division, and Surada tahsil, excluding Gazalbadi and Gocha Gram Panchayats of Ghumsur sub-division, in Ganjam district

8. Thuamul Rampur Block of Kalahandi Tahsil, and Lanjigarh Block, falling in Lanjigarh and Kalahandi tahsils, in Bhawanipatna sub-division in Kalahandi district

9. Nilgiri Community Development Block of Nilgiri tahsil in Nilgiri Sub-division in Balasore district.

** The Scheduled area in the State of Odisha was originally specified by the Scheduled Areas (Part A States) Order, 1950 (Constitution Order, 9) dated 23.1.1950 and the Scheduled Areas (Part B States) Order, 1950, (Constitution Order, 26) dated 7.12.1950 and has been respecified as above by the Scheduled Areas (States of Bihar Gujarat, Madhya Pradesh and Orissa) Order, 1977, (Constitution Order, 109) dated 31.12.1977 after rescinding the Orders cited earlier in so far as they related to the State of Orissa.

Scheduled Areas in Rajasthan

1. Banswara district

2. Dungarpur district

3. The following in Udaipur district :

1. SisarmaDevali, Baleecha, Sethji Ki Kundal, Rayta, Kodiyat and Peepliya villages of Sisarma panchayat,

2. Bujra, Naya Gurha, Popalti and Naya Khera villages of Bujra Panchayat,

3. Nai village of Nai Panchayat,

4. DodawaliKaliwas, Kar NaliSurna, Borawara Ka Khera, Madri, Bachhar and Keli villages of Dodawali Panchayat,

5. Bari Undri, ChhotiUndri, Peepalwas and KumariyaKherwa villages of Bari Undri Panchayat,

6. Alsigarh, Pai and Aar Villages of Alsigarh Panchayat,

7. PadoonaAmarpura and Jawalavillges of Padoona Panchayat,

8. Chanawada village of Chanawada panchayat,

9. Saroo and Baran villages of Saroo Panchayat

10. Teeri, Borikuwa and Gojiya villages of Terri Panchayat.

11. Jawar, Rawan, DhawariTalai, Nayakhera, Kanpur and UdaiyaKhera villages of Jawar Panchayat

12. Barapal, Torana Talab and Kadiya Khet villages of Barapal Panchayat,

13. Kaya and Chandani Villages of Kaya Panchayat

14. Teetardi, Phanda, Biliya, Dakankotra, Dholiya Ki Pati and SaweenaKhera villages of Teetardi Panchayat,

15. Kanpur village of kanpur Panchayat

16. Wali, Boodel, Lalpura, Parawal, Kheri and Jaspurvillages of Wali Panchayat.

17. Chansada, Damaron Ka Guda, Mamadeo, JhamarKotra, SathpuraGujaran, SathpuraMeenan. Jali Ka Gurha, Kharwa, Manpura and Jodhipuriya villages of Chansada Panchayat.

18. Jagat village of Jagat Panchayat

19. Dateesar, Runeija, Basu and Rodda villages of Dateesar Panchayat,

20. Lokarwas and Parola villages of Lokarwas Panchayat

21. Bhala Ka gurha, Karget, Bhesadha and Bichhri villages of Bhala Ka Gurha Panchayat.

4. Pratapgarh tahsil in Chittaurgarh district.

5. Abu Road Block of Abu Road tahsil in sirohi district.

The Scheduled Area in the State of Rajasthan was originally specified under the Scheduled Areas (Part B States) Order, 1950 (C.O. 26) dated 7.12.1950 and has been respecified vide the Scheduled Areas (State of Rajasthan) Order, 1981 (C.O. 114) dated 12.2.1981 after recinding the Order cited earlier in so far as it related to the State of Rajasthan

The North Eastern states such as Assam, Meghalaya, Tripura and Mizoram are covered by the Sixth Schedule and not included in the Fifth schedule.

ANNEXURE -IV**(To be uploaded @ online application form)****AFFIDAVIT BY THE APPLICANT**

(This matter has to be typed on a non-judicial stamp paper of ₹ 10/- and countersigned by a Notary Officer/Magistrate)

I, Mr./Ms. (Full name of the applicant) S/o D/o Mr./Mrs./Ms. aged..... years, residing at (Residential address), do hereby state and declare on solemn affirmation as under:

1. That I have applied to take admission in in Central University of Odisha, Odisha.
2. That I have passed 10th/Xth exam in (Month & Year) through (Name of the institute/school & Board) with percentage (%) of marks.
3. That I have passed 10+2/XIIth / relevant exam in (Month & Year) through (Name of the institute/school & Board) with percentage (%) of marks.
4. That I have passed UG/Graduation in (Month & Year) through (Institute/University) with percentage (%) of marks (If Not Applicable, write N.A.).
5. That I have passed Post-Graduation (PG)/ relevant exam in (Month & Year) through (Institute/University) with percentage (%) of marks (If Not Applicable, write N.A.).
6. That I have been awarded M.Phil./ relevant Programme in (Month & Year) through (Institute/University) with percentage (%) of marks (If Not Applicable, write N.A.).
7. That I have passed UGC NET/JRF/ equivalent exam in (Month & Year) in subject (If Not Applicable, write N.A.)
8. That I have not been expelled or debarred from admission in any institution.
9. That I have gone through the e-prospectus of the University and I possess requisite qualification to apply and take admission if selected into relevant programme of the study.

I hereby affirm that I possess required supporting documents regarding reservation/weightage etc. as claimed/mention in Online Application Form. Whatever stated hereinabove is true and correct to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein. In case the declaration is found to be untrue, I am ready to bear the consequences of the same including cancellation of allotment of seat and my admission to the programme.

Solemnly affirmed at on this day of (Month) 2023.

(Signature of Deponent)
Name:

CENTRAL UNIVERSITY OF ODISHA
Sub-Committees @ Admission: 2023-24
Sub- Committee Members

Prospectus Committee 2023-24

1. Dr. Jayanta Kumar Nayak, Asst. Prof., Dept. Of Anthropology - Convener
2. Dr. Ramendra Kumar Parhi, Asst. Professor & HoD I/c, Dept.of Education - Member
3. Mr. Sanjeet Kumar Das, Asst. Professor & HoD I/c, Dept. of English & Hindi - Member
4. Dr. Minati Sahoo, Asst. Professor & HoD I/c, Dept. of Economics - Member

Academic Calendar Committee 2023 - 2024

1. Dr. Jyotiska Datta, Asst. Professor & HoD I/c, Dept.of Mathematics & Comp. Sc. - Convener
2. Dr. Pradosh Kumar Rath, Asst. Professor, Dept. of J & MC - Member
3. Dr. Kakoli Banerjee , Asst. Professor, DBCNR - Member
4. Dr. Debabrata Panda, Asst. Professor, DBCNR - Member

Contact: 9668887305/ 8144744270

E-mail: admission2023@cuo.ac.in



Narendra Modi @narendra... · 36m
 Laudatory initiative by Central University of Odisha to organise the Paramparik Kreedha Mahotsava to spread awareness about India's rich sporting traditions and diversity.
pib.gov.in/PressReleasePa...

Dr. Subhas Sarkar @Drsub... · 1d
 Attended Bharatiya Paramparik Kreedha Mahotsav organised at Central University of Odisha, Koratpur today. I was astonished to see such varieties of Bharatiya sports forms and the yo...



HON'BLE PRIME MINISTER, SHRI NARENDRA MODI, HAS LAUDED THE 'INDIAN TRADITIONAL SPORTS FESTIVAL' OF THE CENTRAL UNIVERSITY OF ODISHA



CENTRAL UNIVERSITY OF ODISHA ORGANIZES BHARATEEYA PARAMPARIK KREEDA MAHOTSAVA



HONOURABLE UNION MINISTER SHRI DHARMENDRA PRADHAN VISITS CENTRAL UNIVERSITY OF ODISHA



HON'BLE GOVERNOR OF ODISHA PROF. GANESHI LAL JI RELEASED THE CUO NEWSLETTER VOL. 7 (FEB - APR '23) ON 30.04.2023 AT RAJBHAVAN, BHUBANESWAR.



CENTRAL UNIVERSITY OF ODISHA ORGANIZES BHARATEEYA PARAMPARIK KREEDA MAHOTSAVA



SEMINAR ON BLENDING TEACHING & LEARNING THROUGH TECHNOLOGY HELD AT CUO UNDER THE AEGIS G20 JAN BHAGIDARI



CUO CELEBRATES THE BIRTH ANNIVERSARY OF ADI GURU SHANKARACHARYA



CUO PROJECT FELLOW RECEIVED POSTER AWARD- 2023



WORKSHOP ON RESEARCH SOFTWARE AND OTHER ACADEMIC INITIATIVES OF DJMC INAUGURATED AT CUO BY PROF CHAKRADHAR TRIPATHI



CUO ORGANIZES A TWO-DAY WORKSHOP ON INDIAN FINANCIAL MARKET: INSTRUMENTS AND SERVICES



CUO ORGANIZES A SEMINAR ON 'MARKETING OF PRODUCTS OF INTEGRATED STEEL PLANT: STRATEGIES AND ESSENTIALITIES'



THE 3 DAY FITNESS FEST CONCLUDES AT CENTRAL UNIVERSITY OF ODISHA AMIDST GREAT STUDENT ENTHUSIASM



CUO CONDUCTS SEMINAR ON 'CONSERVATION OF BIODIVERSITY: NEED OF THE HOUR'



FITNESS FEST STARTS AT CENTRAL UNIVERSITY OF ODISHA UNDER FIT INDIA CAMPAIGN



CENTRAL UNIVERSITY OF ODISHA CELEBRATES 132ND BIRTH ANNIVERSARY OF DR. B. R. AMBEDKAR



THREE DAY INTERNATIONAL CONFERENCE ON "PRAVASI ODIA SAHITYA" WAS INAUGURATED AT CENTRAL UNIVERSITY OF ODISHA



CUO ORGANIZES A SPECIAL LECTURE ON STATISTICS OF 21ST CENTURY: NEW CHALLENGES AND OPPORTUNITIES



A FIVE-DAY NATIONAL WORKSHOP ON KUI AND DESIA LANGUAGES INAUGURATED AT THE CENTRAL UNIVERSITY OF ODISHA



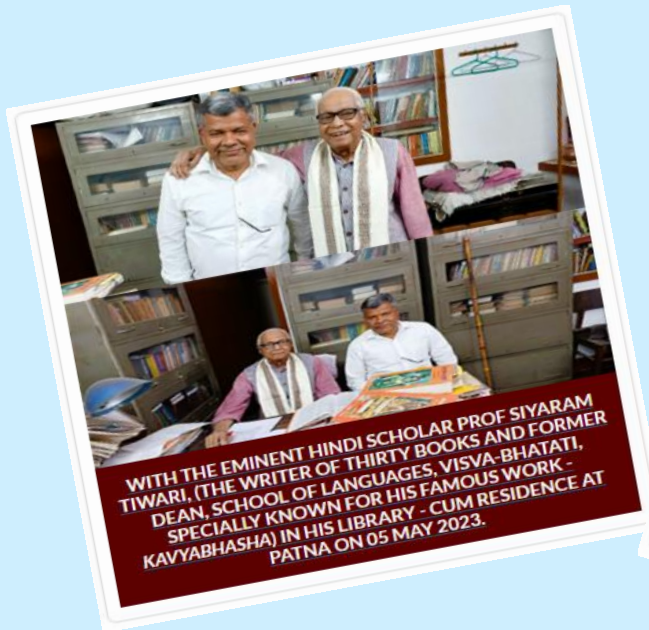
CUO CONDUCTS A SERIES OF ACTIVITIES UNDER G20 JAN BHAGIDARI PROGRAMME



CUO RESEARCH SCHOLAR MEETS THE PRIME MINISTER OF INDIA



VICE-CHANCELLOR DR. CHAKRADHAR TRIPATHI AWARDED BY BIHAR HINDI SAHITYA SAMMELAN



WITH THE EMINENT HINDI SCHOLAR PROF SIYARAM TIWARI, (THE WRITER OF THIRTY BOOKS AND FORMER DEAN, SCHOOL OF LANGUAGES, VISVA-BHATATI, SPECIALLY KNOWN FOR HIS FAMOUS WORK - KAVYABHASHA) IN HIS LIBRARY - CUM RESIDENCE AT PATNA ON 05 MAY 2023.



JMC STUDENTS OF CUO, KORAPUT EXCEL IN NTA-NET & SDIPRO



CENTRAL UNIVERSITY OF ODISHA

(Established by an Act of Parliament of India, 2009)

Sunabeda Po: NAD, Sunabeda-763004, Dist: Koraput, Odisha

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