



International Seminar

on

"TRANSFORMING INDIAN TRADITION AND ETHOS THROUGH NEP 2020: MULTILINGUAL AND MULTIDISCIPLINARY CULTURE OF EDUCATION"

02nd and 03rd December 2023

Organised by:

Department of Education,
Central University of Odisha
in partnership with

Akhil Bhartiya Rashtriya Shaikshik Mahasangh

Venue:

Central University of Odisha
Main Campus, Sunabeda, Koraput
Odisha-763004, India

Central University of Odisha

 www.cuo.ac.in

Akhil Bhartiya Rashtriya Shaikshik Mahasangh

 www.abrsm.in

INVITATION

Respected Madam/Sir,

You are cordially invited to the two day International Seminar on “Transforming Indian Tradition and Ethos through NEP 2020: Multilingual and Multidisciplinary Culture of Education” organized by Department of Education, Central University of Odisha in partnership with Akhil Bhartiya Rashtriya Shaikshik Mahasangh on 2nd and 3rd December, 2023 at Central University of Odisha, Main Campus, Sunabeda, Koraput, Odisha, India

Chief Patron

Prof. Chakradhar Tripathi

Vice-Chancellor, Central University of Odisha

<u>Patron</u>	<u>Organising Secretary</u>
Dr. Bikali Charan Das Convener, Ravenshaw University Unit of ABRSM	Dr. Ramendra Kumar Parhi, HoD I/c, Dept. of Education, Central University of Odisha

About the Seminar:

The National Education Policy (NEP) 2020 contemplates the revamping of all aspects of the education structure and envisions a massive transformation in education through an education system rooted in Indian ethos that contributes directly to transforming India. The Policy aims at to inculcate profound values of gratification and acclaim towards the opulent tradition of Indian culture through the schools and higher-education institutions. It is encouraging to mark that NEP 2020 has not only concede the illustrious past of ancient India as regards the contribution of India’s world-class institutions i.e., Nalanda Takshshila, Vikramshila, Vallabhi but gathered the fair components and incorporated the elementary units to formulate the new policy at school level as well as at university and higher levels of education. The noted center of learning of ancient India like Nalanda, Takshashila, Vikramshila, and Vallabhi lay down the benchmark of multidisciplinary teaching-learning and attracted students and research scholars from across countries and diversified backgrounds. It implicit the very idea that all branches of creative human endeavor has precisely Indian origins and the concept of liberal arts must be reappeared in Indian education, as it is the sort of education that is called for the 21st century. India is having rich cultural heritage matured over thousands of years and materialized in the form of literature, arts, customs, traditions, linguistic expressions and

many more. The preservation and promotion of the cultural heritage must be considered as top priority for the country, hence, the curriculum and pedagogy must be redesigned to be vigorously rooted in the Indian tradition, culture, ethos and local context for all levels of education. The objective of this conference is to generate ideas and expository frameworks to revamp Indian tradition and ethos by inviting academicians, administrators and policy makers having expertise in the diversity of language, literature and culture. It would look for an invaluable accomplishment of contemplation on how to build a multidisciplinary ecosystem by accepting the multicultural diversity of Indian society in current pedagogy and learning.

Objectives of the Seminar:

1. To reflect on the ideas and framework in accord on various prospects to foster Indian languages and culture in all its multiplicity.
2. To make recommendations to redesign the curriculum and pedagogy for all levels of education strongly rooted in the Indian tradition, culture, ethos and local context.
3. To invent reasonable ways to incorporate indigenous knowledge systems including tribal and other indigenous knowledge in the pedagogical frameworks of curriculum.
4. To reflect on strengthening the cultural identity and developing a sense of self-reliance (Atmanirbharta) and self-esteem in the future generation through ongoing system of education.

Organiser:

Department of Education, Central University of Odisha:

The Central University of Odisha has been established by the Parliament under the Central Universities Act, 2009 (No. 3C of 2009). It is one of the 15 new Central Universities established by the Government of India during the UGC XI Plan period to address the concerns of "equity and access" and as per the policy of the Government of India to increase the access to quality higher education. The Department of Education has its humble beginning in the year 2013 with the purpose of preparing a dedicated band of committed teachers for the country. Department of Education targets moulding human capital through cutting-edge educational methodologies and pedagogies. Department is devoted to its cause of imparting education 'to one and all'. It, in its endeavor, will equip 'to be' teachers with the potential to preserve their cultural heritage and incorporate required changes for innovation. Within a span of 10 years, department has made a mark for itself in India as one of the premier teacher training departments. As research is one of the significant dimensions of

higher education and the research programmes act as the catalyst to enhance the quality of teaching and training activities that are imparted in the Dept. of education, hence, Department offers research programme leading to Ph.D. degree.

Academic Partner:

Akhil Bhartiya Rashtriya Shaikshik Mahasangh (ABRSM):

Akhil Bhartiya Rashtriya Shaikshik Mahasangh (ABRSM) is an organisation imbued with Indianness with an aim to propagate the ideology of Cultural Nationalism in the field of education and society. Along with safeguarding teachers' interests including their salary, allowances, service conditions and other facilities, the Mahasangh keeps in mind its national objectives, plans and executes the programmes of social concern and educational up gradation. Accordingly, Akhil Bhartiya Rashtriya Shaikshik Mahasangh comprising the range from Pre-Primary to University level teachers throbbing with the sense of Nationality and Indian philosophy was founded in 1988. Now Mahasangh is a country wide organisation. Presently, 35 State level organisations and more than 50 University level organisations spread over 24 States are affiliated to it.

PROPOSED PROGRAMME:**2nd December 2023**

Session 1: (10.00-12.00 NOON)	Inaugural Session
	<p>“Transforming Indian Tradition and Ethos through NEP 2020: Multilingual and Multidisciplinary Culture of Education”</p> <p>Prof. Chakradhar Tripathi (Vice-Chancellor, Central University of Odisha)</p> <p>Mahendra Kumar (Higher Education Wing In-charge, Akhil Bhartiya Rashtriya Shaikshik Mahasangh (ABRSM))</p> <p>Prof. N.C. Panda (Registrar I/c, Central University of Odisha)</p> <p>Dr. Prakash Ch. Bhattarai, Associate Dean, School of Education, Kathmandu University, Nepal</p> <p>Dr. Narayan Mohanty, Member, National Executive Council, ABRSM</p> <p>Dr. Ramendra Kumar Parhi (HOD I/c, Dept. of Education, Central University of Odisha): Organising Secretary of the International Seminar</p>
Session-2: 12.15PM- 01.30PM	<p>“Relevance of Eastern Values for Educational Practices in the Context of NEP 2020”</p> <p>By Prof. G. C. Nanda, Retd. Professor of Education & Dean, Social Sciences, Ravenshaw University, Cuttack</p> <p>“Education for Transformation: Policy Perspectives for a New India”</p> <p>By Prof. Kanhu Charan Sahoo, Prof. of Education, Vinaya Bhavana, Visva-Bharati, Santiniketan, West Bengal</p>
Session-3: 03.00PM-04.15PM	<p>“Education and the Culture of Peace”</p> <p>By Prof. Faisal AL Rfouch, University of Jordan, Jordan</p> <p>“Aggrandizing Indian Traditions and Ethos through Holistic and Multidisciplinary Education: Vision of NEP 2020”</p> <p>By Prof. Bana Bihari Mishra, (Former Senior Professor of Education, Mizoram University, Aizawl & Professor Emeritus, KISS DU, Bhubaneswar)</p>
Session-4: 04.30PM-05.30PM	<p>“Transforming Education for Sustainable Development through Multidisciplinary Education”</p> <p>By Prof. B.N. Panda, Former HoD, Department of Education & Dean, Regional Institute of Education (NCERT), Bhubaneswar</p> <p>"From Vision to Reality: State-University Synergy in Driving National Education Policy Forward"</p> <p>By Dr. Rebat Kumar Dhakal, School of Education, Kathmandu University, Nepal</p>
Session-5 06.00PM-07.30PM	Cultural Program

PROPOSED PROGRAMME:**3rd December 2023**

Session 1: 09.30 AM -11.00 AM	“Language and Culture rooted in Indian Ethnic Values” <i>By Prof. Srimani Chakravarthi, Professor, College of Education, University of St. Francis, USA</i> “Indian Knowledge System in Teacher Preparation Programme” <i>By Prof. P.C. Agrawal, Principal, RIE (NCERT), Bhubaneswar</i>
Session-2: 11.15 AM- 12.30PM	“Education Under Taliban Rule: Resilience, Restrictions, and Future Prospects” <i>By Faisal Karimi, Stanford University, United States</i> “NEP 2020: India’s Vision 2047- Building Superpower through Education Reform” <i>By Prof. Adam Paul Patteti, Professor of Education, Maulana Azad National Urdu University (MANUU), Hyderabad , India</i>
Session-3: 12.30PM-01.30PM	“NEP 2020: Reimagining Vocational Education” <i>By Prof. Prasanta Kumar Acharya, HoD, Dept. of Education, Rajiv Gandhi Central University , Itanagar, Arunachal Pradesh</i> “NEP 2020: Moral Education in Indian Knowledge System” <i>By Prof. Satyanarayan Acharya, Dept. of Sahitya and PROCTOR, National Sanskrit University (Central University), Tirupati, Andhra Pradesh</i>
Session-4: 03.00PM-04.00PM	“Intradisciplinary to Transdisciplinary: Levels of Interdisciplinarity” <i>By Prof. P.C. Pattnaik, Professor, Rajiv Gandhi Chair for Tribal Studies, CUO & Former Senior Professor, University of Delhi, India</i> “Cultivating Ethics of Critique in 21st Century Schools: Does Ethical Sensitivity Matter?” <i>By Dr. Prakash Ch. Bhattarai, Associate Dean, School of Education, Kathmandu University, Nepal</i>
Session-5 04.15PM-05.15PM	Valedictory Session