ओड़िशा केन्द्रीय विश्वविद्यालय, कोरापुट
(केन्द्रीय विश्वविद्यालय अधिनियम 2009 के अंतर्गत स्थापित)
Central University of Odisha, Koraput
(Established Under the Central Universities Act, 2009)

Advertisement For Admission in UG / PG Programmes

Advertisement No. 05/2023   Date: 25-05-2023

The Central University of Odisha (CUO), established under the Central University Act 2009 to address the growing educational needs of the Country, is located in Koraput, one of the finest places in terms of tranquillity and weather throughout the year.

The aim of National Education Policy-2020 (NEP-2020) is to change the paradigm of higher education from a teacher-centric to learner-centric curriculum. This paradigmatic change will bring about a significant improvement in the quality of higher education and make the learners both competent and confident to face the challenges of a modern competitive world. Keeping in view of this, the CUO is going to offer UG / PG programmes.

There is provision for lateral exit and lateral entry. In four year UG programme, After completion of one year (two semesters) of 4 UG programme, if someone wants to exit he/she will get Certificate degree; likewise, after 2 years (4 semesters) – Diploma degree, after 3 years (6 semesters) – General Under Graduate degree, and after 4 years (8 semesters) – Under Graduate Honours degree, will be awarded.

The aim of offering four year UG /PG Programmes are to:

- help formulate graduate attributes, qualification descriptors, programme learning outcomes and course-level learning outcomes that are expected to be demonstrated by a graduate;
- enable prospective students, parents, employers and others to understand the nature and level of learning outcomes (knowledge, skills, attitudes and values) or attributes a graduate student should be capable of demonstrating on successful completion of study;
- maintain national standards and international comparability of standards to ensure global competitiveness, and to facilitate graduate mobility; and
- provide higher education institutions and their external examiners an important point of reference for setting and assessing standards.

The quality, depth and breadth of the learning experiences made available to the students while the University is helping in developing students' characteristic attributes. The graduate attributes reflect both disciplinary knowledge and understanding and generic/global skills and competencies that all students in different academic fields of study should acquire/attain and demonstrate. Some of the desirable attributes which a graduate should demonstrate will include the following:

- **Disciplinary Knowledge**: Demonstrate basic knowledge and understanding of one or more disciplines that form a part of the UG / PG programme of study, and knowledge and skills acquired from interaction with educators and peer group throughout the programme of study.
- **Communication Skills:** Express thoughts and ideas in writing and orally, communicate with others using appropriate media, confidently share one's views and express herself/himself, demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.
- **Critical Thinking**: Apply analytic thought to a body of knowledge, analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence, identify relevant assumptions or implications, formulate coherent arguments, evaluate practices, policies and theories by following scientific approach to knowledge development.

- **Problem Solving**: Demonstrate capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge and apply one's learning to real life situations.
- **Analytical Reasoning**: Demonstrate the ability to evaluate the reliability and relevance of evidence, identify flaws in the arguments of others, draw valid conclusions and support them with evidence and examples, and address opposing viewpoints.
- **Research-related Skills**: Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions, problematising, synthesising and articulating, demonstrate the ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships, plan, execute and report the results of an experiment or investigation.
- **Collaboration/Cooperation/Team work**: Demonstrate ability to work with diverse teams, facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work as a member of a team.
- **Scientific Reasoning using Quantitative/Qualitative Data**: Demonstrate the ability to understand cause-and-effect relationships, define problems, apply scientific principles, analyse, interpret and draw conclusions from quantitative/qualitative data.
- **Reflective Thinking**: Demonstrate sensibility to lived experiences.
- **Information/Digital Literacy**: Demonstrate capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources and to use appropriate software for analysis of data.
- **Self-Directed Learning**: Demonstrate ability to identify appropriate resources required for a project, and manage a project through to completion.
- **Multicultural Competence**: Demonstrate knowledge of the values and beliefs of multiple cultures, effectively engage in a multicultural society, and interact respectfully with diverse groups.
- **Moral and Ethical Awareness/Reasoning**: Demonstrate the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights, appreciate environmental and sustainability issues, and adopt objective, unbiased and truthful actions in all aspects of work.
- **Community Engagement**: Demonstrate responsible behaviour and ability to engage in the intellectual life of the educational institution, and participate in community and civic affairs.
- **Leadership Readiness/Qualities**: Demonstrate capability for mapping out where one needs to go to "win" as a team or an organization, and set direction, formulate an inspiring vision, build a team who can help achieve the vision, motivate and inspire team members to engage with that vision, and use management skills to guide people to the right destination, in a smooth and efficient way.
- **Lifelong Learning**: Demonstrate the ability to acquire knowledge and skills, including 'learning how to learn' that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trades and demands of work place through knowledge/skill development/reskilling.

The name of Four Year UG Programmes and two year PG Programme with programme code and question paper code is mentioned bellow:

Four Year UG Programmes	Programme Code	Question Paper Code
B.Sc. in Agriculture	111	111
B.Sc. in Animal Husbandry & Dairying	112	111
B.Sc. in Forest Management	113	111
MBA (Logistics & Supply Chain Management)	114	112

Question Pattern: OMR based MCQ type

Question Code	Pattern
111	Section A – English Language Test: 30 Questions, Section B - Domain Specific Test: SCIENCE (With Biology): 30 Questions, Section C – General Test: 40 Questions
112	100 Questions (MCQ) comprising of English / Verbal Ability, Maths / Quantitative Ability, Data Interpretation & Logical Reasoning

ELIGIBILITY FOR UG / PG PROGRAMMES:

Sr. No.	UG / PG Programmes	Question Pattern	Eligibility for Admission
1	B.Sc. in Agriculture	English Language Test (30 questions), Science (With Biology) Domain Specific Test (30 questions), and General Test (40 questions)	Any candidate who has passed the 10+2 examination from a recognized Board having Biology (Life Science) / Agriculture as a subject and in aggregate secured minimum 50% marks (or an equivalent grade in a point scale wherever grading system is followed) (5% relaxation will be given to SC/ST/PwD candidates).
2	B.Sc. in Animal Husbandry & Dairying	English Language Test (30 questions), Science- I (With Biology) Domain Specific Test (30 questions), and General Test (40 questions)	Any candidate who has passed the 10+2 examination from a recognized Board having Biology (Life Science) / Agriculture as a subject and in aggregate secured minimum 50% marks (or an equivalent grade in a point scale wherever grading system is followed) (5% relaxation will be given to SC/ST/PwD candidates).
3	B.Sc. in Forest Management	English Language Test (30 questions), Science- I (With Biology) Domain Specific Test (30 questions), and General Test (40 questions)	Any candidate who has passed the 10+2 examination from a recognized Board having Biology (Life Science) / Agriculture as a subject and in aggregate secured minimum 50% marks (or an equivalent grade in a point scale wherever grading system is followed) (5% relaxation will be given to SC/ST/PwD candidates).
4	MBA (Logistics & Supply Chain Management)	100 Questions (MCQ) comprising of English / Verbal Ability, Mathematics / Quantitative Ability,	Any candidate who has passed the Bachelor's degree in any discipline with aggregate marks or CGPA/CPI of at least 55% (5% relaxation will be given to SC/ST/PwD candidates).

		Data Interpretation & Logical Reasoning	

UG / PG PROGRAMMES' SEAT MATRIX FOR THE ACADEMIC YEAR 2023-24

Sr. No.	Department	Seat Matrix								
		UR	OBC	SC	ST	EWS	PwD*	Kashmiri Migrant*	Wards of Ex-Service man and Self*	Total
I	**School of Agricultural Sciences**									
1	Department of Agriculture									
	i. B.Sc. in Agriculture	24	16	9	5	6	3	3	3	69
2	Department of Forest Management									
	i. B.Sc. in Forest Management	15	10	6	3	4	2	2	2	44
II	**School of Animal Husbandry**									
1	Department of Animal Husbandry									
	i. B.Sc. in Animal Husbandry & Dairying	24	16	9	5	6	3	3	3	69
II	**School of Commerce and Management Studies**									
1	Department of Logistics & Supply Chain Management									
	i. MBA (Logistics & Supply Chain Management)	15	10	6	3	4	2	2	2	44

*Supernumerary Seats

The application fee for GEN, OBC, and EWS applicant is Rs. 800/-; and for Female, SC, ST, and PwD applicants it is Rs. 400/-

For each programme, the applicant has to apply separately.

List of Entrance Examination Centre City Name and City Code is given bellow:

Entrance Examination Centre City Name	Entrance Examination Centre City Code
Koraput	231
Balasore	232
Bhubaneswar	233
Berhampur	234
Sambalpur	235
Rourakela	236

Applicant has to prefer three centres. However, the finalisation of the examination centre shall be the decision of the University on the basis of the available number of applicants for a centre.

The **tentative timeline** may be as follows:

i.	Advertisement	May 25, 2023
ii.	Starting of receiving online applications	May 26, 2023
iii.	End of receiving online application	June 26, 2023
iv.	Download admit card	July 7, 2023
v.	Date of entrance examination	July 23, 2023
vi.	Date of result declaration	July 28, 2023
vii.	Dates of Admission (Merit List)	August 1-4, 2023
viii.	Date of uploading waiting list	August 7, 2023
ix.	Date of Admission (Waiting List)	August 14, 2023
x.	Commencement of classes	August 17, 2023

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Programme wise 1st semester admission fee is mentioned bellow:

Sr. No.	NAME OF THE PROGRAMME	1st Semester Admission Fee
1	B.Sc. in Agriculture Science	42870
2	B.Sc. in Animal Husbandry & Dairying	42870
3	B.Sc. in Forest Management	12870
4	MBA (Logistics & Supply Chain Management)	42870

(Dr. Jayanta Kumar Nayak)
Controller of Examinations I/c